

**UNIVERSITY CENTRE FOR DISTANCE LEARNING
CHAUDHARY DEVI LAL UNIVERSITY, SIRSA**

**MASTER OF ARTS (HISTORY)
(2-YEAR COURSE)**

Syllabus

SEMESTER-I

**Paper: Ancient Societies-I
Paper Code: HIS-211**

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit – I

Stone Age and Chalcolithic Cultures:

- a) Origin of tool making
- b) Palaeolithic Cultures of the World: Lower, Middle and Upper
- c) Palaeolithic Art
- d) Mesolithic and Neolithic Cultures: Origin of agriculture and settled life.
- e) Chalcolithic cultures and craft specialization.

Unit - II

Bronze Age Civilization in Mesopotamia

Origin of Early City States, Origin of Empires.
(Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion.

Bronze Age Civilization in Egypt.

Origin, State Structure, Economy & Trade, Social life, Religion.

Unit – III

Harappan Civilization:

- a) Pre-Harappan and Early Harappan Cultures.
- b) Origin, authors and extent of the Harappan Civilization.
- c) Development of Harappan Civilization.
- d) Trade, Economy, Social and Religious Life.
- e) Decline and Legacy of Harappan Civilization.

Unit IV

Chinese Civilization:

Beginning Middle Kingdom, Shang Civilization,
Socio-Economic Life and Religious Beliefs

Mayan Civilization

Socio-Economic Life, Arts, Science and Technology.

Inca Civilization

Socio-Economic Life, Arts, Science and Technology.

SUGGESTED READINGS

Allchin, B&R *The Rise of Civilization in India and Pakistan*, Cambridge University Press, Cambridge, 1988

Beers Burton F. *World History: Patterns of Civilization*, Prentice Hall, New Jersey, 1993.

Child, V.G. *What Happened in History*, Penguin Books, 1964.

Demarest, A.A. *Ancient Maya*, Stanford University Press, 2005 (6th ed.)

Goyal, Shriram *VishvakiPrachinSabhyatayen*, VishvavidyalayaPrakashan Varanasi, 1994.

Kramer, S.N. *The Sumerians*, University Press Chicago, 1963.

Pathak, S.M. *VishvakiPrachinSabhyataonkaItihas*. Bihar Hindi Granth Academy, Patna, 1986.

Possehi, G.L. (ed.) *Harappan Civilization: A Contemporary Perspective*, American Institute of Indian Studies, New Delhi. 1982.

Ray, UdayNarayain, *VishvaSabhyataKaItihas*, Lok Bharti, Allahabad, 1982.

Sharer, Robert, J. *Daily Life in Maya Civilization*, Greenwood Press London, 2009.

Sharer, Robert, J. *Daily Life in Inca Civilization*, Greenwood Press London, 2009.

Silverman, David, R. *Ancient Egypt* Oxford University Press, Oxford, 1997.

Singh, Purushottam, *The Neolithic Origins*, Agam Kala Prakashan, Delhi, 1997.

Spievogei, Jackson, J.

James, A. banks et.al.

Ancient Civilization, McGraw Hill, New York, 2007.

Thapiyal, K.K. & Shukla, S.P.

Sindhu Sabhyata, Uttar Pradesh Hindi Granth Academy, Lucknow, 1976.

Paper: Medieval Societies (India)

Paper Code: HIS-212

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit – I

Structural Changes and Continuities:

- a) Transition from Ancient to Medieval Society and Advent of Turks.
- b) Structure of medieval State (Sultanate and Mughal)
- c) Theories on the Decline of Mughal Empire.

Unit - II

Administrative Institutions

- a) Iqtadari System
- b) Mansabdari-Jagirdari System
- c) Zamindari Policy of Mughals.

Unit – III

Economic Developments

- a) Urbanization (Sultanate)
- b) Technological changes (Sultanate)
- c) Village Community (Sultanate & Mughals)

Unit IV

Social and Religious Salients:

- a) Bhakti Movement
- b) Sufi Movement
- c) Structure of Society (Sultanate & Mughals)

SUGGESTED READINGS

- Ali, M.Athar *The Mughal Nobility Under Aurangzeb*. Asia Publishing House, Bombay, 1966.
- Ashraf, K.M. *Life and Conditions of the People of Hindustan*, MunshiramManoharlal, Delhi, 1970.
- Chandra Satish, *Essays on Medieval Indian History*, Oxford University, Press, New Delhi. 2003.
- Chandra Satish, *Essays in Medieval Indian Economic History*, Munshiram Manoharlal, Delhi, 1987.
- Chandra Satish, *Parties and Politics at the Mughal Court*, People's Publishing House, Delhi, 1987.
- do- *Medieval India*, Vols. 1 & 2, Har-Anand Publications, Delhi.
- Datta, Rajat *Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century*, Aakar Books, Delhi, 2008.
- Husain, Yusuf *Glimpses of Medieval Indian Culture*, Asia Publishing House, Bombay.
- Irfan Habib (ed.) *Madhyakalin Bharat*, Vols. 1-8, RajkamalPrakashan, Delhi, 2003.
- Jackson, Peter *The Delhi Sultanate, A Political and Military History*, Cambridge University Press, New York, 1999.
- Kulke, Hermann (ed.) *State in India 1000-1700*, Oxford University Press, New Delhi, 1997.
- Mehta, J.L. *Madhyakaleen Bharat : EkSankshiptItihas*, Arun Publishing House, Chandigarh, 2012.
- Mukhia, Harbans *Perspectives on Medieval History*, Vikas Publication, New Delhi, 1993.
- Raychaudhuri, Tapan & Irfan Habib (eds.) *Cambridge Economic History of India C. 1200-1750*, Vol. I, Orient Longman, Delhi. 1982.
- Sarkar, Jadunath *The Fall of the Mughal Empire*, 4 Vols. Orient Longman, Delhi, 1988-92 (Fourth edn.)
- Siddiqui, I.H. (ed.) *Medieval India : Essays in Intellectual Thought Culture*. MunshiramManoharlal Publisher, New Delhi, 2003.
- Streusand, Douglas E. *The Formation of the Mughal Empire*, Oxford University Press, Delhi, 1989.
- Verma, H.C. (Ed.) *Madhyakalin Bharat*, Vols. 1 & 2. Hindi MadhyamKaryanvayaNideshalaya University of Delhi.

Paper: Modern World: Socio-Economic Trends
Paper Code: HIS-213

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit – I

Rise of Modern World:

- a) Renaissance
- b) Reformation

Age of mercantilism and the Beginnings of Capitalism:

- a) Features of Mercantilism
- b) Mercantile Activities of Different Countries
- c) Beginnings of Capitalism

Unit - II

Agricultural Revolution in Western Europe:

- a) Agricultural System in Pre-Modern Period
- b) Development of New Methods and Knowledge
- c) Impact of the New Agriculture

Development of Science and Technology

- a) Its History
- b) Technological Revolution
- c) Impact of the Revolution.

Unit – III

Development of Capitalism:

- a) Britain
- b) France
- c) Germany

d) Japan

Development of Imperialism:

- a) Geographical Expansion : Asia & Africa
- b) Its Theories : Economic and Non-Economic

Unit IV

Stages of Colonialism in India:

- a) Mercantile Capital Stage
- b) Industrial/Free Trade Capital Stage
- c) Finance Capital Stage

The Far East and Western Economic Dominance:

- a) Japan
- b) China : Opium Wars and the Development of Treaty Port System

SUGGESTED READINGS

- Carr, E.H. *The Bolshevik Revolution*, Vol. I, Pelican.
- Chandra, Bipan *Nationalism and Colonialism in India*, 1996
- Cipola, C.M. *Fontana Economic History of Europe*, Vol. III, 1976.
- Desai, A.R. *Social Background of Indian Nationalism*.
- Dobb, Maurice, *Studies in the Development of Capitalism*, 1974
- Dutt, R.P. *India Today*
- Emerson, Rupert *From Empire to Nation : The Rise to Self Assertion of Asian and African People*.
- Fairbank, John, K. *East Asia : Modern Transformation*.
- Hilton, Rodney *Transition from Feudalism to Capitalism*, 1976.
- Hobsbawm, E.J. *Nation and Nationalism*, Cambridge, 1970.
- Jophson, Chatness A. *Peasant Nationalism and Communist Power : The Emergency of Red China 1937-1945*.
- Joll, James *Origin of the First World War*. (1984)
- Lichtheim, George, *A Short History of Socialism*, 1976.
- Lucas, Colin *The French Revolution and the Making of Modern Political Culture*. Vol. 2, Pergoman, 1988.
- Riasanovsky, N.V. *A History of Russia*, Oup. 1984.
- Roth, J.J. (Ed.) *World War II : A Turning Point in Modern History*, 1967.
- Snyder, Louis L. *The Meaning of Nationalism*
- Sanchuman, F. *International Relations*
- Thompson, David *Europe Since Napoleon*.

Paper- : History of Haryana (Earliest Times to Sultanate)
Paper Code: HIS-214

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

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Unit-I

Early Phase:

- a) Sources of Ancient History of Haryana
- b) The Stone Age
- c) Harappan Civilization : General Features
- d) Vedic Civilization : Origin and Development, Traditional History of the Kurus.

Unit-II

Towards State Formation:

- a) Origin and Development of Monarchy
- b) Historicity of the Battle of Mahabharata
- c) Yaudheyas
- d) Agras and Kunindas
- e) Pushpabhutis

Unit-III

Rise of New Powers:

- a) Gurjara- Pratiharas
- b) Tomaras
- c) Chahmanas
- d) The Battles of Tarain and their impact

Unit-IV

Sultanate Period:

- a) Sources of Medieval History of Haryana
- b) Haryana on the eve of Turkish Invasion
- c) Revolts of Meos and Rajputs
- d) Provincial Administration.

SUGGESTED READINGS:

- Buddha Prakash, *Haryana through the Ages*, Kurukshetra University, Kurukshetra, 1962.
- *Glimpses of Haryana*, Kurukshetra University, Kurukshetra, 1969.
- Das Gupta, K.K., *Tribal History of Ancient India*,
- Devahuti, D., *Harsha : A Political Study*, Oxford Clarendon Press, 1970.
- Dwivedi, H.N., *DillikeTomar (736-1193)*, VidyaMandirPrakashan, Gwalior, 1973.
- Goyal, J.B., (ed.) *Haryana-Puratattna, Itihas, Sanskriti, SahityaevomLokwarta*, Delhi, 1966.
- Gupta, S.P. & Rama & Chandran, K.S., *Mahabharata: Myth and Reality*, Agam Prakashan, New Delhi, 1976.
- Phadke, H.A. *Haryana: Ancient and Medieval*, Harman Publication House, New Delhi, 1990.
- Phogat, S.R., *Inscriptions of Haryana*, Kurukshetra University Kurukshetra, 1978.
- Puri, B.N., *History of Gurjar-Pratiharas*, MunshiramManoharlal, New Delhi, 1968.
- Sen, S.P. (Ed.), *Sources of the History of India*, Vol. II, MunshiramManoharlal, New Delhi, 1979.
- Sharda, Sadhu Ram, *Haryana-EkSanskritikAdyayan*, BhashaVibhag, Haryana, Chandigarh, 1978.
- Sharma, D., *Early History of Chahamanas*, Delhi, 1959.
- Singh, Fauja (ed.), *History of the Punjab*, Vol. I-III, Publication Bureau, Punjab University, Patiala, 1997-2000.
- SurajBhan, *Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide*, Kurukshetra University, Kurukshetra, 1975.
- Tripathi, R.S., *History of Kanauj*, MunshiramManoharlal, New Delhi, 1964.
- Yadav, K.C., *Haryana: ItihasevomSanskriti*, Part 1 & 2, Manohar Publisher, New Delhi, 1994 (2nd Ed.)

Paper: State in India (Earliest Times to Sultanate)
Paper Code: HIS-215

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

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Unit – I

Towards Formation of State:

- a) Different Theories of the formation of State
- b) Proto State
- c) Chiefdoms of Later Vedic Times

Unit - II

The Mauryan State:

- a) Central Administration
- b) Provincial Administration

The Gupta Polity

- a) Central Administration
- b) Administrative Units

Unit – III

Delhi Sultanate:

- a) Islamic Theory of State
- b) Nature of State under the Sultans
- c) State and the Ulemas.

Unit IV

Delhi Sultanate:

- a) Central Administrative

- b) Provincial Administration
- c) Military Organization.

SUGGESTED READINGS

- Altekar, A.S. *State and Government in Ancient India*, Motilal Banarsidass, Delhi,
- Chandra, Bipan *Nationalism and Colonialism in India*, 1996
- Bhandarkar, D.R. *Some Aspects of Hindu Polity*, B.R. Publishing Corporation, New Delhi, 1988.
- Chandra, Satish, *Medieval India (From Sultanate to the Mughals, 1206-1526)*, Vol. I, Har-Anand Publications, Delhi, 1997 (in Hindi also)
- Dishitar, V.R.R. *The Mauryan Polity*, Motilal Banarsidas, Delhi, 1993.
----- *The Gupta Polity*, Motilal Banarsidas, Delhi, 1993.
- Dutta, K.P. *Administrative Aspects of Medieval Institutions in India*, J.K. Enterprises, Delhi, 1973.
- Ghosal, U.N. *A History of India Political Ideas*, Oxford University Press, 1968.
- Habib, Irfan, *Madhakaleen Bharat, Vols. I-VIII*, Ram Kamal Prakashan, Delhi, 1981-2003.
- Habibullah, A.B.M. *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1961 (in Hindi also)
- Sarkar, B.K. *Political Institution and Theories of the Hindus*, CC and Company Ltd., Calcutta, 1994 (reprint)
- Sharma, R.S. *Aspect of Political Ideas & Institutions in Early India*, Motilal Banarsidas, Delhi, 1996 (4th Edn.)
- Tripathi, R.P. *Some Aspects of Muslim Administration*, Central Book Depot, Allahabad, 1989.
- Verma, H.C. *Madhyakaleen Bharat (750-1540AD)*, Vol. I, Hindi Madhyam Karyanvaya Nideshalaya, University of Delhi, 1983.

Paper: Science and Technology In Pre-Colonial India Paper Code: HIS-216

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

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UNIT-I

- 1) Science and technology- Meaning, scope and importance, technology and society. Sources of History of Science and technology in India.
- 2) Origins and development of technology in pre-historic period. Beginnings of agriculture and its impact on the growth of science and technology.
- 3) Science and technology during Vedic and later Vedic times including physical and biological sciences.

UNIT-II

- 1) Major developments in the history of science and technology from AD 1st century to c. 1200.
- 2) Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I.
- 3) Developments in medicine and surgery: Charaka and SushrutaSamhitas and subsequent developments in human anatomy, physiology and material medica.

UNIT-III

- 1) Concept of rationality and scientific ideas in Arab thought and its reception in India.
- 2) New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc.

UNIT-IV

- 1) Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy.
- 2) Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh.

SUGGESTED READING:

Arnold Devid, *Science, Technology and medicine in Colonial India*. The New Cambridge History of India Series, OUP, Cambridge, 1999.

Kumar, Deepak *Science and the Raj*, OUP, Delhi, 1995

Kumar, Deepak, *Disease and Medicine in India: A Historical Overview*, Tulika Publications, Delhi. 2000

Prakash Gyan, *Another Reason: Science and the Imagination of Modern*, OUP, Delhi, 2000

Qaiser, A.J., *The Indian Response to European Technology and Culture*, OUP, Delhi, 1982.

Raina, D. and Habib I.,
(Ed.)

Situating History of Science: Dialogues with Joseph Needham, OUP, Delhi, 1999

Sangwan, S., *Science, Technology and Colonization: Indian Experience*, Anamika, Delhi, 1990.

Paper: Nationalism In India
Paper Code: HIS-OE-01

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

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Unit – I

Approaches to Indian Nationalism : Conceptual Debates.
Emergence of Organized Nationalism.

Unit-II

Trends till 1919
Gandhian Movements - Nature, Programme, Social Composition, Limitations and Challenges.

Unit-III

Revolutionary and Left Movements.
Subhash Bose and INA and Telengana.
States' Peoples' Movements.

Unit-IV

Working of Congress and Non-Congress Provincial Ministries.
Communal Politics and Partition.

Suggested Readings :

- Desai, A.R. : Social Background of Indian Nationalism, Bombay, 1949
- Tara Chand : History of the Freedom Movement Vol. I, II, III, IV (4 Vols.), Delhi, 1961
- Majumdar, R.C. : History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63
- Chandra Bipan and others : Communalism in Modern India, New Delhi, 1987
- " : Struggle for Independence of India, New Delhi, 1987
- Dhankhar, Jaiveer S. : A Short History of Hindustan Socialist Republican Association, Delhi, 2001
- " : Prelude to Pakistan, Delhi, 2000
- Mahrotra, S.R. : The Emergence of Indian National Congress, Delhi, 1971
- Sarkar, S. : Modern India 1885-1947, New Delhi, 1983

Note : In addition, students are advised to consult the current Research Journals of History.

SEMESTER-II

Paper: Ancient Societies-II

Paper Code: HIS-C-221

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

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Unit – I

Iron Age Cultures in India:

- a) The beginning of Iron Age in India : Problems and Issues

- b) Megalithic Culture of India : Origin, Distribution, Typology and Material Culture.
- c) Painted Grey Ware Culture : Distribution, Material remains.
- d) Second Urbanization.

Unit – II

Iron Age Culture in Greece:

- a) Early Civilization in the Aegean
- b) Greek City States (Athens and Sparta): Political, Social and Economic Life, Greco-Persian Wars, Peloponnesian Wars.
- c) The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization.

Iron Age Culture in Rome:

- a) Roman Republic and Empire : Social and Economic Life
- b) Science & Technology
- c) Decline of Rome
- d) Contribution of Roman Civilization

Unit – III

Indian State and Society (Vedic Times to Gupta Period):

- a) The Vedic Age: Society, State Structure, Economy, Religion.
- b) The Age of Reason and Revolt : Jainism and Buddhism
- c) Agrarian Empires (Mauryan and Gupta): Society and Economy.

Unit IV

Indian State and Society in Post Gupta Period:

- a) Urban Decay in India
- b) Decline of Trade
- c) Origin and Development of Feudalism in India
- d) Nature of Indian Feudalism

SUGGESTED READINGS

- Camp, John M. *Ancient Greece: From Prehistoric to Hellenistic Times*, Yale University Press, 1996.
- Goyal, Shriram, *Vishvaki Prachin Sabhyatayen*, Vishvavidyalaya Prakashan, Varanasi, 1994.
- Gupta, P.L. *The Imperial Guptas: Cultural History*, Varanasi Vishwavidyalaya Prakashan, 1979.
- Jha, D.N. *Studies in Early Indian Economic History*, Anupma Publication, 1980.
- Korovkin, F. (Tr. by Bhatt, B.P.) *Prachin Vishva Itihaska Paricheya*, Peoples Publishing House, New Delhi, 1982.
- Kosambi, D.D. *An Introduction to the Study of Indian History*, Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint)
- Majumdar, R.C. *The Vedic Age of History and Culture of the Indian People*, Bhartiya Vidya Bhawan, 1996.
- Mortimer, C. *The Fall of Rome : Can it be Explained?*, Holt, Rinehart and Winston, 1963.

Pathak, S.M. *Vishva Ki PrachinSabhyaonkaItihas*, Bihar Hindi Granth Academy, Patna, 1986.
Ray, U. *VishvaSabhyaonkaItihas*, Lok Bharti,Allahabad, 1922.
Runnels, Curtis and M.Priscila, *Greece Before History, An ArchaeologicalCompanion and Guide*, Stanford University Press,2001.
Sharma, R.S. *Indian Feudalism*, Macmillian India Ltd., NewDelhi, 2005 (Hindi also)
Sirear, D.C., *Land System and Feudalism in Ancient India*, IndiaCentre of Advance Study in Anceitn Indian Historyand Culture, 1966.
Swain, James E. *A History of World Civilization*, Eurasia Publishing,House, New Delhi, 1984 (5th Edn. reprint)
Thakur, V.K. *Urbanization in Ancient India*, AbhinavPublications, New Delhi, 1981.
Thapar, Romila, *History of India, Vol. I*, Penguin Press, 1990.
Rhys, T.S. *Buddhism : Its History and Literature*, New York,1989.
Gupta Samrajya, Varanasi VishwavidyalayaPrakashan, 1979.
Tripathi, Vibha, *The Painted Grey Ware : An Iron Age Culture ofNorthern India*, Concept Publishing Company,Delhi, 1976.

Paper- : History of Haryana (Mughals to 1947)
Paper Code: HIS-C-222

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

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UNIT-I

Mughal Period:

- a) First and Second Battle of Panipat, Hemu's Life & Achievements
- b) Revolt of Satnamis
- c) Paragana Administration
- d) Economy – Land Revenue System
- e) Irrigation System f) Bhakti and Sufi Movements

UNIT-II

Politico-Religious Developments:

- a) Marathas Incursion

- b) George Thomas
- c) Sikh Intrusion
- d) Arya Samaj
- e) Sanatan Dharma Sabha f) Development of Education and Literature

UNIT-III

Political Movements:

- a) Revolt of 1857 : Causes, events, nature & effects
- b) Rise of Nationalism
- c) Political Condition (1885-1919)
- d) Unionist Party and Sir Chhotu Ram

UNIT-IV

Gandhian Movements:

- a) Non-Cooperation
- b) Civil Disobedience
- c) Quit India Movement
- d) Praja Mandal Movement

SUGGESTED READINGS:

- Ashraf, K.M., *Life and Conditions of the People of Hindustan*, Pearl Publication, Calcutta, 1983.
- Datta, Nonica, *Formation of an Identity : A Social History of Jats*, Oxford University Press, New York, 1999.
- Gupta, H.R., *The Marathas and Battle of Panipat*, New Delhi, 1989
- Irfan, Habib, *Cambridge Economic History of India*, Cambridge University Press, Cambridge, 1982.
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- Kenneth, W. Jones, *Arya Dharam*, Manohar Book Service, New Delhi, 1976.
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- Pardaman Singh & S.P. Shukla (ed.), *Freedom Struggle in Haryana and the Congress, 1885-1985*, Published by Haryana Pradesh Congress (I) Committee, 1985.
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- Prem Chaudhary, *Punjab Politics: The Role of Sir Chhotu Ram*, Vikas Publishing House, New Delhi, 1985.
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- Shukla, S.P., *India's Freedom Struggle and Role of Haryana*, Criterion Publication, 1985.
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- Yadav, K.C., *Rao Tula Ram and Revolt of 1857*,

Paper: State in India (Mughals to Modern Times)
Paper Code: HIS-C-223

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit – I

The Mughal State:

- a) Nature of Mughal State
- b) Central Administrative
- c) Provincial Administrative

Unit - II

Administrative Institutions:

- a) Jagirdari System
- b) Mansabdari System
- c) Zamindari System

Unit – III

Colonial State:

- a) Political Economy
- b) State Apparatus
- c) Instruments of Legitimization

Unit IV

Independent India:

- a) Constitutional Continuity
- b) Constitutional Change
- c) Visions of Modern Indian State : Nationalist, Communalist, Communist.

SUGGESTED READINGS

Alam, Muzaffer&Subramanayam, Sanjay (ed.)*The Mughal State*, Oxford, 2000,
The Crisis of Empire in Mughal North India, Awadh& Punjab.
Anderson, Perry *Lieages of the Absolutist State.*
Athar, M.Ali,*The Mughal Nobility under Aurangazeb*, Asia Publishing House, Bombay,1966

Banerjee S.N. *A Nation in Making*, Rupa Publications India; First edition (15 April 2016)
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 Dodwell, H.H. (ed.) *Cambridge History of India*, Vol. V and VI, Oxford University Press, 1990
 Douglas, Strensand, *The Formation of the Mughal Empire*, Oxford University Press, 1989
 Emerson, Rupert, *From Empire to Nation : The Rise of Self-Assertions of Asian and African People*, Harvard University Press, 2013
 Habib, Irfan *Madhyakaleen Bharat. Vol. I to VIII*, Rajkamalprakashan, Delhi, 2003
 Hobsbawm, E.J. *Nation and Nationalism*, Cambridge, 1970.
 Joll, James, *Origin of the first World War*, Longman, 1984.
 Louis, I. Snyder *The Meaning of the Nationalism*, Routledge, 1999
 Philips, C.H. *The East India Company, 1784-1834*, Manchester University Press, 1961
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 Richards, J.F. *Kingship and Authority in South Asia*(Modison-1978)
 Saran, P. *Provincial Govt. of the Mughals*, Sunita Publications, 1988
 Sutherland, L. *East India Company and the State*, Penguin Books, 1952.
 Verma, H.C. *Madhyakaleen Bharat, vols. 1 & 2*. Hindi Madhyam Karyanvaya Nideshalaya University of Delhi, 1983

Paper: Medieval Societies (Islamic and Europe)
Paper Code: HIS-E-221

Max.Marks : 100
 End Term Exam :70
 Internal Assessment/Evaluation : 30
 Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit – I

Islamic : Political:

- a) Rise of Islam : Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
- b) Evolution of Islamic State : Medina to Caliphate
- c) Evolution of Islamic State : Umayyad to Abbasid

Unit - II

Islamic : Social, Economic and Cultural

- a) Society under the Caliphate
- b) Economy under the Caliphate
- c) Contribution of Arab Civilization.

Unit – III

Europe: Political Structures:

- a) Transition from Ancient to Medieval Society
- b) State and Church, Church and Society
- c) Feudalism : Manorial System, Serfdom

Unit IV

Europe : Economic, Religious, Cultural Salients:

- a) Trade and Commerce
- b) Technology
- c) Protestantism – Reformation
- d) Renaissance

SUGGESTED READINGS

- Anderson, P. *Passage from Antiquity to Feudalism*, New LeftBooks, London, 1996.
- Arnold, T.W. *The Caliphate*, Oxford University Press, 1999.
- Bloch, Marc. H. *Feudal Society*, 2 Vols. Chicago University Press, Chicago, 1961.
- Hitti, P.K. *The Arabs : A Short History*, Macmillan and Company, London, 1948.
- Holt, Peter Malcolm and A.K. Lambton (eds.) *The Cambridge History of Islam*, 2 Vols. Cambridge University Press, Cambridge, 1970.
- Levy, R., *Social Structure of Islam*, Cambridge University Press, New York, 1969.
- Lewis, Bernard, *The Middle East : A Brief History of the Last 2000 Years*, Touchstone, New York, 1997.
- The Arabs in History*, Oxford University Press, Oxford, 1973.
- Islam in History*, Open Court Publishing Company, Peru (Illinois) 2001.
- Mukhia, Harbans *The Feudalism Debate*, Manohar Publishing House, Delhi 2003 (in Hindi also)
- Pirenne, Henri *Economic and Social History of Medieval Europe*, Routledge, Oxford, 2006.
- Postan, M.M. *Medieval Trade and Commerce*, Cambridge University Press, Cambridge, 1970.
- White, Jr., Lynn. *Medieval Technology and Social Change*, Oxford University Press, 1973.

Paper: Modern World (Political Trends)
Paper Code: HIS-E-222

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit – I

French Revolution:

- a) Aims
- b) b) Achievements
- c) c) Reaction in Europe

Development of Liberalism in Britain:

- a) Background: Classical Liberalism
- b) Beginning of Modern Liberalism
- c) Results and Analysis

Rise of America:

- a) American Revolution
- b) New Slavery
- c) Economic Power

Unit – II

Rise of New Order:

- a) Socialist Movement
- b) Russian Revolution-1917
- c) Russia after Revolution
- d) Reaction in the West

Theories of Nationalism:

- a) Italy b) Germany
- c) Japan: Rise of Japan as Colonial Power and its Pan Asiatic Scheme.

Unit – III

First World War:

- a) Origin
- b) Nature
- c) Impact
- d) Peace Settlement

Totalitarian Regimes :

- a) Fascism in Italy Nazism in Germany
- b) Communist Revolution in China – 1949

Unit IV

Second World War :

- a) Origin
- b) Nature
- c) Impact

Cold War Period:

- a) NATO
- b) Warsaw Pact
- c) Non-Alignment Movement

SUGGESTED READINGS

Anthony D. Smith *Theories of nationalism*, New York, 1983, *The Nation in History*, Oxford, 2000.

Carr, E.H. *The Bolshevik, Revolution, Vol. I, Pelican, 1966*

Chandra, Bipan *Nationalism and Colonialism in India*, Sangam Books, 1996

Cipola, C.M. *Fontana Economic History of Europe, Vol. III, 1976.*

Desai, A.R. *Social Background of Indian Nationalism, Popular Prakashan, 2005*

Dobb, Maurice *Studies in the Development of Capitalism, 1974*

Dutt, R.P. *India Today, Read Books, 2008*

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Hilton, Rodney *Transition from Feudalism to Capitalism, 1976.*

Hobsbawm, E.J. *Nation and Nationalism, Cambridge, 1970.*

Johnson, Chatness, A. *Peasant Nationalism and Communist Power : The Emergency of Red China 1937-1947, 1962.*

Joll, James, *Origin of the First World War, Routledge, 05-Nov-2013*

Lichtheim, George *A Short-History of Socialism, 1976.*

Lucas, Colin *The French Revolution and the Making of Modern Political Culture, Vol. 2, Pergamon, 1988*

Riasanovsky, N.V. *A History of Russia, OUP, 1984*

Roth, J.J. (ed.) *World War II : A Turning Point in Modern History, 1967.*

Snyder, Louis, L. *The Meaning of Nationalism, Greenwood Press, 1968*

Thompson, David *Europe Since Napoleon, Penguin Books, 1990*

Paper: Science & Tech. in Colonial India
Paper Code: HIS-E-223

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I

Science and Empire: Theoretical Perspectives

- a. Conceptual aspects of western science.
- b. Debates regarding the nature and growth of western science, technology and medicine (STM).
- c. The role place of STM in the colonial process.

UNIT-II

Science and colonial Explorations

- a. State of science and technology on the eve of British conquest.
- b. East India Company and scientific explorations.
- c. Early European scientist: surveyors, botanists, doctors under the Company's service.

UNIT-III

Growth of Techno-Scientific Institutions

- a. Scientific and technology education: establishment of engineering and medical colleges and institutes. Teaching of science in universities.
- b. Establishment of scientific institutions: Survey of India; Geological Survey of India; and agricultural experimental farms.

UNIT-IV

Indian response to Western Science

- a. Indian response to new scientific knowledge: interactions and predicaments.
- b. Science and Indian nationalism: Emergence of national science and its relations vis-à-vis colonial science: Mahendra Lal Sarkar, P.C. Ray, J.C. Bose.

SUGGESTED READING:

Arnold Devid, *Science, Technology and medicine in Colonial India*. The New Cambridge History of India Series, OUP, Cambridge, 1999.

Kumar, Deepak *Science and the Raj*, OUP, Delhi, 1995

Kumar, Deepak, *Disease and Medicine in India: A Historical Overview*, Tulika Publications, Delhi. 2000

Prakash Gyan, *Another Reason: Science and the Imagination of Modern*, OUP, Delhi, 2000
 Qaiser, A.J., *The Indian Response to European Technology and Culture*, OUP, Delhi, 1982.
 Raina, D. and Habib I., (Ed.) *Situating History of Science: Dialogues with Joseph Needham*, OUP, Delhi, 1999
 Sangwan, S., *Science, Technology and Colonization: Indian Experience*, Anamika, Delhi, 1990.
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 Goonatilake, S. *Aborted Discovery: Science & Creativity in the Third World*, Zed Books, London, 1984
 Habib, Irfan, *Studying a Colonial Economy without Perceiving Colonialism*, Social Scientist, Vol. 13, 1984
 Hoodbhoy Pervez. *Islam and Science*, Zed Books, London, 1991.
 Krishna V.V. S.S. Bhatnagar, *On Science, Technology and Development*, Wiley Eastern, Delhi, 1993.
 Mackenzie, J. (ed.) *Imperialism and the National World*, MUP, Manchester, 1990.
 Morehouse, W. (ed.) *Science and Human Conditions in India and Pakistan*, Rockefeller University Press, New York, 1968.

Paper: Women in Indian History
Paper Code: HIS-E-224

Max.Marks : 100
 End Term Exam :70
 Internal Assessment/Evaluation : 30
 Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I

Religion and Women

- a. Brahmanical and non- Brahmanical.
- b. Jainism
- c. Buddhism
- d. Islam
- e. Sikhism

- f. Christianity

UNIT-II

Reform Movements and women

- a. Bhakti movements
- b. Vira Saivism
- c. Brahma Samaj
- d. Arya Samaj
- e. Aligarh Movement
- f. Theosophical movement
- g. Satya Shodhak Samaj
- h. Sri Narayan movement
- i. Self-respect movement

UNIT-III

Education and Women

- a. Ancient India
- b. Medieval India
- c. Colonial India
- d. Post-Independence

UNIT-IV

Political Participation

- a. Gandhian Satyagraha
- b. Revolutionary movements
- c. Peasant and Workers' movements
- d. Tribal movements
- e. Feminist movements

SUGGESTED READING

- Agnew, Vijay, *Elite Women in Indian Politics*, Vikas Publishing House, Delhi, 1979.
- Altekar, A.S. *The Position of Women in Hindu Civilisation*. 2nd ed., Motilal Banarsidass, Delhi, 1978.
- Borthwick, M. *The Changing Role of Women in Bengal, 1849-1905*, Princeton University Press, Princeton, 1984.
- Chakravarti Uma and Kumkum Roy. "Breaking out of Invisibility: Rewriting the History of Women in Ancient India." In Kleinberg, S. Jay *Retrieving Women's History: Changing Perceptions of the role of Women in Politics and Society*. UNESCO, Berg. 1988.
- Desai Neera, *Women in Modern India*. Vora, Mumbai, 1957.
- Everett, Jana M. *Women and Social Change in India*. Heritage Publishers, Delhi, 1981.
- Forbes, Geraldine. *Women in Modern India*, Cambridge University Press, Cambridge, 1996.
- Jayawardena, V.C., ed. *Rammohan Roy and the Process of Modernisation in India*. Vikas, Delhi. 1975.
- Krishnamurty, J., ed., *Women in Colonial India: Essays on Survival, Work and the State*. OUP, Delhi, 1989.

Paper:History of Ideas
Paper Code: HIS-E-225

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-1

Political Ideas (Ancient to Medieval Period)

- a. Monarchy.
- b. Oligarchy.
- c. Proto- republicanism.
- d. Legitimacy of political power.
- e. State of Sultnate period.
- f. State of Mughal period.

UNIT-2

Political Ideas (Modern Period)

- a. Nationalism.
- b. Liberalism.
- c. Utilitarian.
- d. Socialism.
- e. Communalism.
- f. Secularism.

UNIT-3

Social Ideas (Ancient to Modern Period)

- a. Formation of early ideas
 1. Varna.
 2. Jati.
 3. Family.
 4. Women.
- b. Medieval Period
 1. Social Structure in Hindu Society.
 2. Social Structure in Muslim Society.
1. Modern Period
 2. Anti- cast movements during the colonial period- Satya ShodhakSamaj, SreeNarayana movement, Self-respect movement.
 3. Social basis of nationalism.

UNIT 4

Religious and Philosophical Ideas

- a. Formation of religious ideas in early India
 1. Vedas, Upanishads and Vedanta.
 2. Six Schools of Indian Philosophy.
 3. Jainism.
 4. Buddhism.
 5. Ideas of dissent and protest- heterodox sects.
- b. Forms of religious thought and cultural synthesis.
 1. Bhakti Movement: Shaivite and Vaishnavite Regional Developments.
 2. Sufism.
 3. Sikhism.
- c. Reform and Revivalism –
 1. BrahmaSamaj, PrarthanaSamaj, Arya Samaj, Deoband and Aligarh Movement, Singh Sabha Movement.
 2. Ideas of religious universalism and fundamentalism in modern India.

SUGGESTED READING

Arthur Lovejoy: *The Great Chain of Being: A Study of the History of an Idea*, 1936
Ronald Paulson, *English Literary History at the Johns Hopkins University* in *New Literary History*, Vol. 1, No. 3, *History and Fiction* (Spring, 1970),
Arthur Lovejoy, *Essays in the History of Ideas, Capricorn Books, 1960*
Isaiah Berlin, Against the Current: Essays in the History of Ideas, Princeton University Press, 02-Jun-2013
Quentin Skinner (1969). "Meaning and Understanding in the History of Ideas". History and Ideas 8 (1), Cambridge University Press, 09-Sep-2002
Andreas Dorschel, Ideengeschichte. Göttingen: Vandenhoeck&Ruprecht, 2010
Peter E. Gordon, "What is intellectual history? A frankly partisan introduction to a frequently misunderstood field". Harvard University, Cambridge, Massachusetts, 2009
Foucault, Michel. "Archaeology Of Knowledge, Introduction", edited by A. M. Sherida Smith. Vintage, 1982.
Horowitz, Maryanne Cline, ed., New Dictionary of the History of Ideas, Scribner, 6 volumes. New York, 2004.
Moran, Seán Farrell, "Intellectual History/History of Ideas," in: Kelly Boyd, ed., The Encyclopedia of Historians and Historical Writing, Routledge, 1999.
Wiener, Philip P., ed. (2003) Dictionary of the History of Ideas: Studies of Selected Pivotal Ideas Charlottesville, VA: University of Vi, [197

Paper:- CHINA AND JAPAN 1800-1965

Paper Code: HIS-E-226

Max.Marks : 100

End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I

China in Early 19th Century :

- a. Political system, economy, society and religion; causes and consequences of the opium wars; Taiping rebellion.
- b. Foreigners in China and its Impact : Battle of Concessions (1895-98); Open Door Policy of U.S.A.; the Boxer Movement (1900).
- c. Socio-Economic Changes in the Late 19th and Early 20th Centuries : Disintegration of the family centered society and the rise of new classes.

UNIT-II

Reform and Revolution :

- a. The early reformers, the conservative and radical reformers; the 'hundred day' reform, reforms between 1901 and 1905; Sun Yat Sen and revolution of 1911; May 4th (1919) movement.
- b. Towards Communism : Rise of the CCP and its relations with the KMT till 1936; the civil war and triumph of communism, the people's republic.
- c. Economic Development under the Communist Regime : The period of economic rehabilitation (1949-52); inauguration of Five-year plan and land reforms.

UNIT-III

Japan in Early 19th Century :

- a. Political system, economy, society, religion and culture; Perry expedition.
- b. Modernization of Japan : Meiji restoration, end of feudalism, reorganization of central administration, reforms in education, economic progress, industrial and agricultural reforms, constitution of 1889.
- c. Emergence of Japan as a World Power : Modernization of army and navy, first Sino-Japanese War(1894-95); Anglo-Japanese Alliance (1902); Russo-Japanese War (1904-05).

UNIT IV

Towards Hegemony in East Asia (1905-1919) and its Reaction :

- a. Japanese expansionist policies in Formosa, Korea, Manchuria; participation in World War I and presentation of 21 demands; Washington Conference (1921).

- b. Rise and Fall of Japanese Militarism and Imperialism : Causes and growth of militarism; Manchurian crisis and Second Sino-Japanese War; role in IInd World War, surrender and fall.
- c. Economic Development after World War II : Reconstruction of monetary and banking systems; agricultural and industrial regeneration; the zaibatsu in the post war economy.

SUGGESTED READING

- Allen, G.C., *Japan's Economic Recovery*, London : Oxford University Press, 1958 (Reprint 1960).
 Beckman, George H., *The Modernization of China and Japan*, New York : Harper and Row, 1962.
 Chesneaux, Jean Francoise Le : *China : From the Opium Wars to 1911 Revolution Vol.I. Delhi : Khosla, 1978.*
 Donnithorne Andrey, *China's Economic Systems*, London, 1969.
 Flath David, *The Japanese Economy*, New York : Oxford University Press, 2000.
 Hsu Immanuel, C.Y., *The Rise of Modern China*, New York : Oxford University Press, 1970.
 Hughes, T.J. & Luard D.E.T., *The Economic Development of Communist China (1949-58)*, London : Oxford University Press, 1959.
 Vinacke, Harold M., *A History of the Far East in Modern Times*, New York : Appleton Century Crafts, 1961 (6th edn.).
 Clyde, Paul Hibbert, *The Far East : A History of the Impact of the West on Eastern Asia*, Englewood Cliffs, N.J. Prentice Hall : 1958 (3rd edn.).
 Kennedy Paul, *The Rise and Fall of the Great Powers—Economic Change and Military Conflict from 1500 to 2000*, Unwin and Hyman, London, 1988.
 Latourette, K.S., *A Short History of the Far East*, Macmillan, New York, 1957.
 Storry Richard, *A History of Modern Japan*, Penguin Books Ltd., New York, 1960.

Paper:- History of Architecture of India **Paper Code: HIS-OE-02**

Max.Marks : 100
 End Term Exam :70
 Internal Assessment/Evaluation : 30
 Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit 1

Architecture of Ancient India

- a. Harappan Architecture- town planning, private loans, public buildings including dockyards and granaries, domestic architecture.
- b. Architecture in Vedic literature.
- c. Early Historical architectural forms and techniques: stupas, chaityas, temples: rock cut and structural.
- d. Gupta architecture.
- e. Post Gupta Architecture – regional styles.

Unit 2

Medieval Architecture:

- a. Delhi Sultanate: Tombs, mosques; public works, forts, temples; domestics' architecture.
- b. Mughal Empire: Tombs, mosques; public works, forts, temples; domestic's architecture.

Unit 3

Regional Architecture Style:

- a. Jaunpur, Malwa, Rajputana, Gujrat, Deccan,
- b. South India, Vijaynagar

Unit 4

Colonial Architecture:

- a. Eighteenth Century
 1. The new towns: Jaipur, Hadrabad, Murshidabad, Luckhnow, Pune, Bombay, Madras, Calcutta.
 2. Colonial forts: Portuguese, Danish, French, British.
- b. Nineteenth Century
 1. P. W. D. Architecture.
 2. Indo-Saracenic style
- c. Twentieth Century
 1. New Delhi
 2. Jamshedpur, Bhopal, Patna
 3. Indian Architects.

SUGGESTED READING

Vastu-Silpa Kosha, *Encyclopedia of Hindu Temple architecture and Vastu/S.K.Ramachandara Rao*, Devine Books, (LalaMurari Lal Chharia Oriental series), Delhi, 1999

Chandra, Pramod, *South Asian arts, Encyclopædia Britannic*, (2008).

Evenson, Norma *The Indian Metropolis. New Haven and London: Yale University press*, (1989).

Foekema, Gerard *A Complete Guide to Hoysala Temples*, Abhinav Publications, (1996),

Gast, Klaus-Peter *Modern Traditions: Contemporary Architecture in India*, Birkhäuser, (2007),

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Lach, Donald F. *Asia in the Making of Europe (vol. 2)*, University of Chicago Press, (1993)

Livingston, Morna& Beach, Milo *Steps to Water: The Ancient Stepwells of India*, Princeton Architectural Press, (2002),

Moffett, Marion; Fazio, Michael W.; *Wodehouse Lawrence A World History of Architecture*, McGraw-Hill Professional, (2003),

Nilsson, Sten (1968). *European Architecture in India 1750 – 1850*. London: Faber and Faber

Piercey, W. Douglas & Scarborough, Harold *hospital*, Encyclopædia Britannica, (2008),

Possehl, Gregory L. "Mehrgarh", *Oxford Companion to Archaeology* edited by Brian Fagan, Oxford University Press, (1996),

Rodda&Ubertini *The Basis of Civilization-Water Science?* International Association of Hydrological Science,(2004),

Savage, George *interior design*, Encyclopedia Britannica,(2008),

Sinopoli, Carla M. *The Political Economy of Craft Production: Crafting Empire in South India, C. 1350–1650*, Cambridge University Press, (2003),

Sinopoli, Carla M. "Echoes of Empire: Vijayanagara and Historical Memory, Vijayanagara as Historical Memory", *Archaeologies of memory* edited by Ruth M. Van Dyke & Susan E. Alcock, Blackwell Publishing, (2003)

Singh, Vijay P. &Yadava, R. *NWater Resources System Operation: Proceedings of the International Conference on Water and Environment*, Allied Publishers, . (2003),

Tadgell, Christopher, *The history of architecture in India : from the dawn of civilization to the end of the Raj*, Architecture Design and Technology Press, London (1990).

Teresi, Dick , *Lost Discoveries: The Ancient Roots of Modern Science—from the Babylonians to the Maya*, Simon & Schuster 2002.

Thapar, Bindia, *Introduction to Indian Architecture*. Singapore: Periplus Editions, (2004).

Havell, E.B. *Indian Architecture, its psychology, structure, and history from the first Muhammadan invasion to the present day*. J. Murray, London, (1913).

Coomaraswamy, Ananda K. *Viśvakarmā ; examples of Indian architecture, sculpture, painting, handicraft*. London, (1914).

Havell, E. B. *The Ancient and Medieval Architecture of India: a study of Indo-Aryan civilization*. John Murray, London, (1915).

Fletcher, Banister; *Cruickshank, Dan, Sir Banister Fletcher's a History of Architecture*, Architectural Press, 20th edition, 1996 first published 1896.

Paper:- History of Architecture of India
Paper Code: HIS-OE-02

Max.Marks : 100
 End Term Exam :70
 Internal Assessment/Evaluation : 30
 Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit 1

Architecture of Ancient India

- f. Harappan Architecture- town planning, private loans, public buildings including dockyards and granaries, domestic architecture.
- g. Architecture in Vedic literature.
- h. Early Historical architectural forms and techniques: stupas, chaityas, temples: rock cut and structural.
- i. Gupta architecture.
- j. Post Gupta Architecture – regional styles.

Unit 2

Medieval Architecture:

- c. Delhi Sultanate: Tombs, mosques; public works, forts, temples; domestics' architecture.
- d. Mughal Empire: Tombs, mosques; public works, forts, temples; domestic's architecture.

Unit 3

Regional Architecture Style:

- c. Jaunpur, Malwa, Rajputana, Gujrat, Deccan,
- d. South India, Vijaynagar

Unit 4

Colonial Architecture:

- d. Eighteenth Century
 - 3. The new towns: Jaipur, Hadrabad, Murshidabad, Luckhnow, Pune, Bombay, Madras, Calcutta.
 - 4. Colonial forts: Portuguese, Danish, French, British.
- e. Nineteenth Century
 - 3. P. W. D. Architecture.
 - 4. Indo-Saracenic style
- f. Twentieth Century
 - 1. New Delhi
 - 2. Jamshedpur, Bhopal, Patna
 - 3. Indian Architects.

(SEMESTER-III)

Paper: Historiography: Concepts, Methods & Tools-I
Paper Code: HIS-C-231

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

History : Definition and Scope

The Major Trends in History:-

- a) From the Earliest times to Positivism and Documented History
- b) From Political/ Military to Social History
- c) The New Trends : Postmodernism and Gender

Some Major Thinkers on History

- a) The Khaldun (1332-1406)
- b) G.W.F. Hegel (1770-1831)
- c) Karl Marx (1818-83)
- d) Fernand Braudel (1902-1985)

Unit-II

Sources and their evaluation

- a) Collection and Selection of Data
- b) Kinds of evidence
- c) External Criticism of sources
- d) Internal Criticism of sources

Methodology

- a) Generalization
- b) Causation
- c) Objectivity

Unit-III

The Pre-modern Traditions of Historical Writing

A. Early Tradition

- a) Greco-Roman Traditions;
- b) Chinese Traditions
- c) Ancient Traditions

B. Medieval Traditions

- a) Western
- b) Arabic & Persian
- c) Indo-Persian

Unit- IV

History and other Disciplines

- a) History and the Social Sciences in General
- b) History and Geography
- c) History and Economics
- d) History and Sociology
- e) History and Anthropology
- f) History and Psychology
- g) History and political Science

Suggested Readings

| | | |
|---------------------------|---|---|
| Alvesson Mats (2002) | : | Postmodernism and Social Research |
| Bentley, Michael (1997) | : | Companion to Historiography |
| Bloch, Marc (1954) | : | The Historian's Craft (Knopf, 1953) Translated from French by Peter Putnam (in Hindi) |
| Bloch, Marc (2000) | : | ItihaskarKaShilp |
| Boyd, Kelly (ed.) (1999) | : | Encyclopaedia of Historians and Historical Writing, Vol. 1 & 2 |
| Canon, John (ed.) (1980) | : | The Historians at Work (George Allen & Unwin, London, 1980) |
| Carr, E.H. | : | What is History (Macmillan, London, 1964, 1983) (in Hindi also) |
| Chaube, Jharkhande (1999) | : | Itihaas - Darshan |
| Collingwood, R.G. (2004) | : | The Idea of History (Oxford University Press, 1946, 1972, 2004) |
| Gardiner, Patrick (ed.) | : | Theories of History (New York 1969) |

| | | |
|----------------------------|---|--|
| Hobsbawm, Eric J. (2003) | : | ItihaskarkiChinta |
| Hughes-Warrington-Marine | : | Fifty Great Thinkers on History (2004 Indian Reprint) |
| Lambert, Peter and Phillip | : | Making History An Introduction to the Practices of a Discipline |
| Scofield (2004) | : | The Nature of History (Macmillan, London, 1970, 1984) (in Hindi also) |
| Marwick, Arthur | : | ItihasKaSwarup |
| Marwick, Arthur (2008) | : | New Nature of History Knowledge, Evidence, Language |
| Marwick, Arthur (2001) | : | Its Theory and Method (Macmillan, Madras, 1978) |
| Sheikh Ali, B. History | : | A Textbook of Historiography 500 BC to AD 2000 (Orient Longman, Delhi, 2000) |
| Sreedharan, E. (2004) | : | The Past and the Present (Revised) |
| Stone, Lawrence (1987) | : | ItihasKe Bare Mein |
| Verma, Lal Bahadur (1984) | : | |

Paper- Sources of Indian History

Paper Code: HIS-C-232

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Archaeological Sources

- a. Stone Tools
- b. Pottery
- c. Coins
- d. Inscription

Literary Sources

- a. Vedic Literature
- b. Epics, Puranas, Arthashastras
- c. Buddhist and Jain Sources

Unit-II

Biographies and Foreign Accounts

- a. Harsacharita, Rajtaringini
- b. Megasthanes, Al Beruni
- c. Ibn Batuta, Francois Bernier

Unit-III

Sources of Medieval India

- a. Minhaj-us-Siraj: Tabaqat-i-Nasiri
- b. Ziauddin Barani: Fatwa-i-Jahandari
- c. Babur : Tuzak-i-Baburi
- d. Abul Fazal : Akbar Nama(3 Vols)
- e. Dargah Quli Khan : Muraqqa-i-Delhi

Unit-IV

Sources of Modern India

- a. Archival Records
- b. Private Papers: Officials and Non-Officials
- c. Newspapers and Periodicals
- d. Oral Tradition

Suggested Readings:

Sankalia, H.D. : Stone Age Tools, their Techniques and Uses (Pune, 1964)

- Shastri, Krishna H. : South Indian Inscriptions (2nd Vol.)
- Ramesh, K.V. : Indian Epigraphy
- Brown, P. : Indian Paintings
- Kramrisch S. : Indian Sculptures
- Coomarswamy, A. : History of Indian & Indonesian Art
- Sircar, D.C. : Indian Epigraphy, (Delhi, 1965)
- Pargiter, F.E. : Dynasties of Kali Age, (London, 1913)
- Puri, B.N. : India as Described by Early Greek Writers
- Majumdar, R.C. : Classical Accounts of India, (Calcutta, 1960)
- Pargiter, F.E. : Ancient Indian Historical Tradition, (London, 1922)
- Krishna Macharia, M. : History of Classical Sanskrit Literature (2 Vols.)
- Winternitz, M. : History of Indian Literature 3 Vols, (New Delhi-1963-67)
- Law, B.C. : India as Described in the Early Texts of Buddhism and Jainism
- Sivarammaurti, C. : Indian Sculpture (New Delhi, 1964)
- Aggarwal, V.S. : Studies in Indian Art (Varanasi 1965)
- Siraj, Minhaj-us : Tabaqat-i-Nasiri, (Eng. Tr. H.G. Revery 2 Vols.) Calcutta, 1897, republished, (New Delhi, 1969)
- Birani, Ibn-i-Hasan : Maqalat-i-Barani-Karachi, (N.D.)
- Akbar S. Ahmed : Discovering Islam: Making Sense of Muslim History and Society, (New Delhi, 1990.)
- Elliot, Sir H.M. & J. Dowson : History of India as Told by its Own Historians, 8 vols. London(1867-77)
- Rosenthal, F. : History of Muslim Historiography, (Leiden, 1952)
- Sarkar, Jagdish Narayan : History of History Writings in Medieval India, (Calcutta, 1977)
- „ : 'Ideas of History in Medieval India' Quarterly Review of Historical Studies Vol.4, Nos. 1 and 2., 1964-65.
- „ : Survey of Medieval Indian Historiography', The Quarterly Review of Historical Studies, Vol.3, Nos. 1 & 2, 1963-64
- Grewal, J.S. : Muslim Rule in India, The Assessment of British Historians, (Calcutta, 1970)
- „ : Medieval India: History and Historians, (Amritsar, 1975)
- Hasan, Mohibut(ed.) : Historians of Medieval India, (Meerut, 1968)
- Ibn, Khaldum : Muqaddiman: An Introduction to History, Eng. Tr. Ero Franz Rosenthal, (London, 1958)
- Majumdar, R.C. : 'Indian Historiography: Some Recent Trends' in S.P.Sen(ed.) Historians and Historiography in Modern India, (Bombay, 1970)
- Mukhia, Harbans : Historians and Historiography During the Reign of Akbar, (New Delhi, 1976)
- Philips, C.H.(ed.) : Historians of India, Pakistan and Ceylon, (London, 1961)
- Rosenthal, F. : History of Muslim in Historiography, (Leiden, 1952)
- Thapar, Mukhia & Chandra : Communalism and the Writings of Indian History, (New Delhi, 1969)
- Tikekar, S.R. : On Historiography, (Bombay, 1964)
- Ashraf, K.M. : Life and Condition of the People of Hindustan, (New Delhi, 1969)
- „ : Cultural Heritage of India, Calcutta, N.D.
- Elphinstone, M. : History of India, (London, 1889)
- Gani, H.A. : Muslim Political Issues and National Integration, (New Delhi.)

Paper: Indian Thought and Culture through the Ages

Paper Code: HIS-C-233

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

1. Vedic Culture

- a. Socio-Religious ideas
- b. Rituals and ethical values
- c. The thought of the Upanishadas

2. Consolidation of Brahmanical tradition and resistance

- a. Consolidation of Brahmanical normative tradition
- b. Jainism and Buddhism: Resistance to Brahmanical ideology

Unit-II

3. Theistic Culture

- a. Puranic Hinduism
- b. Development of Indian Culture:Persians, Greeks and Parthians
- c. Shaivism and Vaishnavism

4. Socio-Religious Movemnets

- a. Bhakti Movement
- b. Sufism
- c. Impact of Bhakti Movement and Sufism on society

Unit-III

5. Culture during Medieval Period

- a. Akbar and his syncretism
- b. Mughal Art and Culture

6. Religious-revivalist Movements during Medieval Period

- a. Nature of State in 17th century

- b. Aurangzeb and fundamentalist

Unit-IV

7. Modern Ideology-Culture

- a. Advent of Western Education
b. Socio-Religious Reformers: Raja Ram Mohan Roy and Dayanand Saraswati

8. Towards Modernity

- a. Arvind Ghose and Rabindra Nath Tagore
b. The thought of Gandhi

Suggested Readings:

- Basham, A.L. : *The Origin and Development of Classical Hinduism*, Oxford University Press, Delhi, 1990
- Chandra, Satish : *Historiography, Religion and State in Medieval India*, Har Anand Publication, New Delhi, 1996
- Chandra, Satish : *Madhyakaleen Bharat mein Itihas lekhan, Dharma va Rajya ka swroop*, Granth Shilpi, New Delhi, 1999
- Chaturvedi, Parashuram : *Uttari Bharat ki Sant Parampara*, Leader Press, Allahabad, 1972
- Damodaran, K. : *Indian Thought*, Asia Publishing House, Bombay, 1967
- Damodaran, K. : *Bhartiya Chintan Parampara*, People's Publishing House, New Delhi, 1979
- Grewal, J.S. : *Ideology, Polity and Social Order*, Manohar Publication, Delhi, 1996
- Hiriyana, M. : *Outlines of Indian Philosophy*, Motilal Banarsidas, Delhi, 2000
- Hussain, Yusuf : *Glimpses of Medieval India Culture* (also in Hindi), Asia Publishing House, Bombay, 1962
- Jha, D.N.(ed.) : *Feudal Order*, Manohar Publication, Delhi, 2000
- Koshambi, D.D. : *Prachin Bharat ki Sanskriti aur Sabhyata*, Raj Kamal Prakashan, New Delhi, 2009
- Kosambi, D.D. : *Introduction to the Study of Indian History*, Popular Publication, Bombay, 1957
- Loranzon, David N.(ed.) : *Religious Movement in South Asia (600-1800)*, Oxford University Press, Delhi, 2008
- Mukta, Prita : *Upholding the common Life: The Community of Mirabai*, Oxford University Press, Delhi, 1994
- Nizami, K.A. : *Religion and Politics in India during Thirteenth Century*, Oxford University Press, Delhi, 2002
- Oberoi, Harjot : *The Construction of Religious Boundaries: Culture, Identity and Diversity in the Sikh Tradition*, Oxford University Press, Delhi, 1994
- Sharan, Paramatma : *Ancient Indian Political Thought and Institutions*, Meenakshi Prakashan, Meerut, 1982
- Sharan, Paramatma : *Prachin Bharat mein Rajnitik Vichar evam Sansthaein*, Meenakshi Prakashan, Meerut,
- Sarao, K.T.S. : *Bodhwad Ka Udbhav evam Vikas*, Hindi Madhyam Karyanvaya Nideshalaya, University of Delhi, 2007
- Tara Chand : *Influence of Islam on Indian Culture*, Popular Publication, Allahabad, 1963
- Thapar, Romila : *Purvakaleen Bharat*, Hindi Madhyam Karyanvaya Nideshalaya, University of Delhi, 2008
- Thapar, Romila : *Adikaleen Bharat Ki Vyakhya*, Granth Shilpi, Delhi, 1996
- Verma, H.C. : *Madhyakaleen Bharat*, Vol.1 & 2, Hindi Madhyam Karyanvaya Nideshalaya,

Group-A (Indian Archaeology)
Paper:- Pre-History and Proto-History of India
Paper Code: HIS-E-231

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Pre-History of India

- a) Aims, Scopes and Methods
- b) Climatic Fluctuation during the Pleistocene Period
- c) General Background of World Pre-History
- d) Stone-age, Tools, Techniques and Probable Uses

Unit-II

Paleolithic Culture of India

- a) Lower
 - i) Potwar Region
 - ii) Beas & Banganga Valley
 - iii) Narbada Valley
 - iv) South India
- b) Middle Palaeolithic Culture in India
- c) Upper Palaeolithic Culture in India
- d) Mesolithic Culture in India
- e) Neolithic Culture in India

Unit-III

Proto-History of India

- a) Aims, Scope & Methods
- b) Harappan Civilization
- c) Chalcolithic Culture

Unit-IV

Iron-Age Culture

- a) Antiquity of Iron in India
- b) PGW (Painted Grey Ware)
- c) South Indian Megalithic Culture

Suggested Readings :

- Agrawal, D.P. : The Archaeology of India, New Delhi, 1984
- Agrawal, D.P. : The Archaeology of India, New Delhi, 1984
- Agrawal, D.P. & Ghosh A. (ed.) : Radiocarbon and Indian Archaeology, Bombay, 1973

- Allchin, B & R : The Rise of Civilization in India and Pakistan, New Delhi, 1989
- Allchin, F.R. : Origins of a Civilization, Delhi, 1997
- Allchin, F.R. : Origins of a Civilization, Delhi, 1997
- Allchins, B. and F. R. : The Rise of civilization in Indian and Pakistan, New Delhi, 1989
- Chakrabarti, D.K. (ed.) : Essays in Indian Proto-history, Delhi, 1979
- Chakrabarti, D.K. (ed.) : Essays in Indian Proto history, Delhi, 1979
- Deo, S.B. : Problem of South Indian Megaliths, Karnataka University Press, Dharwar, 1973
- Gaur, R.C. (ed.) : The Painted Grey Ware : Proceedings of the Seminar, Jaipur, 1994
- Gururaja Rao, B.K : The Megalithic Culture in South India, Mysore, 1981
- Jain, K.C. : Prehistory and Proto-History of India, Agam Kala Prakashan, New Delhi; 1979
- Jain, K.C. : Prehistory and Proto history of India, Agam Kala Prakashan, New Delhi, 1997
- Jayaswal, Vidula : Palaeo-History of India, Delhi, 1977
- Lal, B.B. : The Earliest Civilization of South Asia, New Delhi, 1977
- Lal, B.B. and Gupta, S.P. (ed.) : Frontiers of the Indus Civilization, Delhi, 1984
- Moorti, U.S. : Megalithic Cultures of South India, Varanasi, 1994
- Paddayya, K. (ed.) : Recent Studies in Indian Archaeology, Munshiram Manoharlal Publishers, New Delhi, 2002
- Possehl, G. : Ancient Cities of the Indus, New Delhi, 1979
- Possehl, G. (ed.) : Harappan Civilization : A Contemporary Perspectives, Delhi, 1982
- Ratnagar, S. : Understanding Harappa, New Delhi, 2001
- Ratnagar, S. : The End of the Great Harappan Tradition, New Delhi, 2000
- Roy, T.N. : The Gangas Civilization, New Delhi, 1982
- Sankalia, H.D. : Stone Age Tools : their Techniques, Name and Probable Function, Pune, 1964
- Sankalia, H.D. : Prehistory and Proto-history of Indian and Pakistan, Pune, 1974
- Sankalia, H.D. : Prehistory and Proto-history of India and Pakistan, Pune, 1974.
- Subbarao, B. : The Personality of India, Baroda, 1958
- Tripathi, V. : The Painted Grey Ware : An Iron Age Culture of Northern India, New Delhi, 1976
- Verma, Radhakant : Bharatiya Pragaitihasi Sanskritiyan (in Hindi) Allahabad, 1977

Paper : Ancient Indian Epigraphy and Paleography-I
Paper Code: HIS-E-232

Max.Marks : 100
End Term Exam : 70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

- a) Inscriptions as a source of Indian History
- b) Origin and antiquity of the art of writing in India
- c) Origin of Brahmi script
- d) Origin of Kharoshthi script

Unit-II

Historical and Cultural study of the following inscriptions :

- a) Asokan Rock Edict - II (Girnar)
- b) Asokan Rock Edict - XII (Girnar)
- c) Asokan Rock Edict - XIII (Shahbazgarhi)
- d) Asokan Pillar Edict - II (Delhi - Topra : North Face)

Unit-III

Historical and Cultural study of the following inscriptions :

- a) Besnagar Garuda Pillar Inscription of Heliodorus
- b) Ayodhya Stone Inscription of Dhanadeva
- c) Shinkot Relic Casket Inscription of the time of Menander
- d) Hathigumpha Inscription of Kharavela

Unit-IV

Note : Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full) :

- a) Asokan Rock Edict-II (Girnar)
- b) Rummindei Pillar inscription of Asoka
- c) Sarnath Minor Pillar Edict of Asoka
- d) Ayodhya Stone Inscription of Dhanadeva

Suggested Readings :

- Agarwal, Jagannath : Researches in Indian Epigraphy and Numismatics, New Delhi, 1986
- Bajpai, K.D. : Aitihāsik Bharatiya Abhilekh (in Hindi), Publication Scheme, Jaipur, 1992
- Barua, B.M. : Ashoka and his Inscriptions, Calcutta, 1946
- Bhandarkar, D.R. : Ashoka (in Hindi also), Calcutta, 1946
- Buhler, G. : Indian Palaeography, New Delhi., 1973
- Dani, A.H. : Indian Palaeography, Oxford, 1963
- Goyal, S.R. : Prachin, Bhartiya Abhilekh Sangraha (in Hindi), Jaipur, 1982
- Gupta, P.L. : Prachin Bharat Ke Pramukh Abhilekh (in Hindi), Varanasi, 1979
- Hultzsch, E. (ed.) : Corpus Inscriptionum Indicarum, Vol. I, New Delhi, 1991 (Reprint)
- Ojha, G.H. : Prachin Bhartiya Lipimala (in Hindi), Delhi, 1959
- Pandey, R.B. : Historical and Literary Inscriptions, Varanasi, 1962
- Sircar, D.C. : Select Inscriptions, Calcutta, 1965
- Sircar, D.C. : Indian Epigraphy, Delhi, 1965 (translated in Hindi by K.D. Bajpai)

Note : In addition, students are advised to consult the current Research Journals of History and Epigraphy.

Paper : Ancient Indian Numismatics-I
Paper Code: HIS-E-233

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

- a) Numismatics : aim, method and scope
- b) Numismatic terminology
- c) Coins as a source of History
- d) History of Numismatic studies in India

Unit-II

- a) Origin and evolution of coinage in India
- b) Antiquity of Indian coins
- c) Techniques of manufacturing coins

Unit-III

- a) Punch Marked Coins
- b) Uninscribed and inscribed cast coins
- c) City Coins

Unit-IV

- a) Indo-Greek coins
- b) Tribal Coins : Audumbara, Kuninda, Yaudheya Coins for Decipherment
- c) Indo-Greek Coins
- d) Tribal Coins : Kuninda and Yaudheya

Suggested Readings :

- | | | |
|---------------------------------|---|--|
| Bhandarkar, D.R. | : | Carmichael Lectures, Ancient Indian Numismatics (Reprint Patna, 1984) |
| Chakraborti, Swati | : | Socio- Religious and Cultural Study of Ancient Indian Coins |
| Cunningham, A. | : | Coins of Ancient India, Varanasi, 1971 |
| Dasgupta, K.K. | : | Tribal History of Ancient India : A Numismatic Approach, Calcutta, 1974 |
| Gardner, P. | : | The Coins of the Greek and Scythic Kings of Bactria and India in the British Museum, Reprint New Delhi, 1971 |
| Gupta, P.L. | : | Coins (4th Edition 1996, New Delhi) |
| Lahri, A.N. | : | Corpus of Indo-Greek Coins, Calcutta, 1965 |
| Lahiri, Bela | : | Indigenous States of North India, Calcutta, 1964 |
| Macdonald, G. | : | Evolution of Coinage, Cambridge, 1916 |
| Mehta, V.D.M. | : | Indo-Greek Coins, Ludhiana, 1967 |
| Mukharjee, B.N. and Lee, P.K.D. | : | Technology of Indian Coins, Calcutta |
| Sharan, M.K. | : | Tribal Coins : A Study, New Delhi, 1972 |
| Singh, J.P. and Ahmed Nisar | : | Seminar Papers on the Tribal Coins of Ancient India (c. 300 B.C. to 400 A.D.) Varanasi, 1977 |
| Thakur, Upendra | : | Mints and Minting in India, Varanasi, 1972 |

| | | |
|-------------------------|---|--|
| Upadhyaya, V | : | Prachin Bhartiya Sikke (in Hindi), Allahabad, 1986 |
| Bajpai, K.D. | : | Indian Numismatics Studies, New Delhi, 1976 |
| Rao, Rajvant & Rao P.K. | : | Prachin Bhartiya Mudrayen (in Hindi), Delhi, 1998 |
| Santosh Bajpai | : | Aitihāsik Bharatiya Sikke, Delhi, 1997 |

Note : In addition, students are advised to consult the current Research Journals of History.

Group-B (Ancient India)
Paper:- Political History of India (ET to 320AD)
Paper Code: HIS-E-234

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Sources:

- a) Archaeological Sources
- b) Literary Sources
- c) Foreign Travellers in India

Unit-II

Indus Valley Civilizations

- a) Pre-Harappan Cultures - Origin
- b) Harappan Culture - Extent, Development & Declines

Vedic Age

- a) Emergence of Tribal State and institutions
- b) Rise of Monarchical and Republican States

Unit-III

Rise of Magadhan Empire

- a) Rise of Pre-Mauryan Dynasties
- b) Mauryan Empire- Chandergupt Maurya and Ashoka
- c) Alexander's Invasion: Events and Effects.

Aftermath of Mauryan Empire

- a) North India - Sunga Dynasty
- b) South India - Satavahana Dynasty

Unit-IV

Emergence of New Powers

- a) Indo-Greek
- b) Saka
- c) Kushana
- d) Pallava

History as depicted in coins

- a) Yaudheyas
- b) Audumbras
- c) Kunindas

Suggested Readings :

| | | |
|---------------------------------|---|--|
| Sankalia, H.D. | : | Prehistory and Proto-history of India and Pakistan, Pune, 1974 |
| Jain, K.C. | : | Prehistory and Proto-history of India, Agam Kala Prakashan, New Delhi, 1979 |
| Allchin, B & R | : | The Rise of civilization in India and Pakistan, New Delhi, 1989 |
| Wheeler, R.E.M. | : | Early India & Pakistan, New York, 1959 |
| Thpalyal, K.K. & Shukla, S.P. | : | Sindhu Sabhyata, Uttar Pradesh Hindi Sansthan, Lucknow, 1976 |
| Sharma, R.S. | : | Political Ideas and Institutions in Ancient India, Motilal Banarsidass Publishers, Delhi, 1959 |
| Majumdar, R.C. & Pusalkar, A.D. | : | The Vedic Age, Vidya Bhavan, 2nd (ed.), 1970 |
| Raychaudhary, H.C. | : | Political History of Ancient India, University of Calcutta, 1972 |
| Mookerji, R.K. | : | Chandragupta Maurya and His Times, Motilal Banarsidas, Delhi, 1966 |
| Bhandarkar, D.R. | : | Ashoka (English and Hindi edition) University of Calcutta, 1969 |
| Thapar, Romila | : | Ashoka and the Decline of the Mauryas, Oxford University Press, Delhi, 2004 |
| Sastri, K.A.N. | : | The Age of Nandas and Mauryas, Motilal Banarsidass (2nd ed.) Delhi, 1967 |
| Sastri, K.A.N. (ed.) | : | Comprehensive History of India, Vol. II, Delhi, 1987 |
| Chattopadhyaya, S. | : | Early History of North India |
| " | : | Sakas in India, Visva-Bharti Prakashan, Calcutta, 1955 |
| " | : | Academicians in India |
| Pargitar, F.E. | : | Ancient Indian Historical Tradition, Motilal Banarsidass, Delhi, 1962 |
| Narain, A.K | : | The Indo-Greeks, Oxford University Press, New Delhi, 1980 |
| Agrawala, V.S. | : | India as known to Panini, Lucknow, 1957 |
| Puri, B.N | : | India in the 'Times of Patanjali', Bombay, 1957 |
| Puri, B.N | : | India under the Kusanas, Calcutta, 1963 |
| Lahiri, Bela | : | Indigenous Republics of Ancient India |
| Mc Crindle | : | The Invasion of India by Alexander the Great, Today and tomorrow Printers and Publishers, New Delhi, 1982. |
| Yazdani, G. | : | The Early History of Deccan |
| " | : | Deccan Ka Prachina Itihas, Motilal Banarsidass, Delhi, 1995 |
| Mishra, S.N. | : | Ancient Indian Republics, Upper India Publishing House, Lucknow, 1976. |

Paper : Society and Culture of India - I (from Earliest Times to c.1200 A.D.)
Paper Code: HIS-E-235

Max.Marks : 100
 End Term Exam :70
 Internal Assessment/Evaluation : 30
 Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Socio-Cultural Formation :

- Enquiries into Socio-Cultural life of Harappan People
- Vedic Society
- Society at Buddha's Time

Unit-II

Social Institutions-I :

- Family Organisation
- Varna system
- Asrama system

Unit-III

Social Institutions-II :

- Samskaras
- Purusarthas

Unit-IV

Social Institutions -III :

- Marriage
- Caste system
- Slavery

Suggested Readings :

- | | | |
|--------------------|---|--|
| Kane, P.V. | : | History of Dharmashastra (Rel. Vols.) Bahandarkar Orient Research Institute, Poona, 1930 |
| Sharma, R.S. | : | Sudras in Ancient India, Motilal Banarsidass, Varanasi, Delhi, 1980 |
| " | : | Perspectives in Social and Economic History of Early India |
| " | : | Material Culture and Social formation in Ancient India, Macmillan, Delhi, 1983 |
| Hutton, J. | : | Caste in India, Cambridge University, 1946 |
| Ghurye, G.S. | : | The Brahmanical Institutions Gotra & Carana |
| Ghurye, G.S. | : | Caste and Race in India, Bombay, 1969 |
| Upadhyaya, G.P. | : | Brahmanas in Ancient India |
| Pandey, R.B. | : | Hindu Samskara, Delhi, 1976 |
| Wagle, N.G. | : | Society at the time of Buddha, Bombay, 1966 |
| Fick, R. | : | Social Organisation of North-Eastern Indian in Buddha's time, Trans. S.K. Mitra, Delhi, 1972 |
| Altekar, A.S. | : | Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1999 |
| " | : | Education in Ancient India, Varanasi, 1975 |
| Chattopadhyaya, S. | : | Social Life in Ancient India, Calcutta, 1965 |
| Prabhu, P.N. | : | Hindu Social Organisation |
| Thapar, Romila | : | Asoka and Decline of the Mauryas, Oxford University Press, Delhi, 2004 |
| " | : | Ancient Indian Social History-Some interpretations from Lineage to Caste Pub. Orient Longman, (Rp.) 2004, New Delhi. |
| Chattopadhyay, B. | : | Kushana State and Indian Society, Punthi Pustak, Calcutta, 1975 |
| Rapson, E.J. | : | The Cambridge History of the India, Vol I, Delhi, 1955 |
| Shastri, K.A.N. | : | Comprehensive History of India, Vol. II(ed.), reprint, Delhi, 1987 |
| Bhattacharya, S.C. | : | Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent A.D., Calcutta, 1978 |

- Yadav, B.N.S. : Society and Culture of Northern India in the 12th Century, Central Book Depot, Allahabad, 1973
- Majumdar, B.P. : Socio-Economic History of Northern India (1030-1194), Firma K.L. Mukhopadhyay Publishers, Calcutta, 1960
- Smith, B.C. : Essays in Gupta Culture
- Krishna, N. : South Indian History and society, Oxford University Press, New Delhi, 1984
- Senagupta, N. : Evolution of Hindu Marriage, Bombay, 1965
- Bary, W.I.D. (ed.) : Sources of Indian Tradition Vol. I, New York, 1958

Note : In addition, students are advised to consult the current Research Journals of History.

Paper : Economic History of India- I (from earliest times to c.1200 A.D.)
Paper Code: HIS-E-236

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Survey of Sources and Early Cultures

- a) Stone Age-Food Gathering Economy
- b) Advent of food Production Neolithic Culture
- c) Urban Experiment-Harappan Culture

Unit-II

Vedic Economy :

- a) Early Vedic
- b) Later Vedic

Unit-III

Emergence and Growth of Industries :

- a) Metal
- b) Pot Making
- c) Textile
- d) Guilds in Buddhist Period
- e) Trade and Commerce in Buddhist period

Unit-IV

Mauryan and Post Mauryan Economy :

- a) Nature and Features
- b) Land system and Land Revenue System
- c) Ownership of Land
- d) Irrigation

Trade and Commerce

- a) Internal Trade

- b) Foreign Trade : Trade Relations with Roman and South - Asian World
 c) Mechanism of Trade : Trade Route, Forms of Exchange, Currency and Coinage.

Suggested Readings :

- Gregory Possehl (ed.) : Ancient Cities of the Indus the Harappan Civilization : A Contemporary Perspective, Vistaar Publication, New Delhi, 2002
- Sharma, R.S. : Material Culture and Social formations in Ancient India, Macmillan, Delhi, 1983
- Sharma, R.S. : Perspectives in Social & Economic History of Early India, Munshiram Manoharlal Publishers, New Delhi, 1983
- " : Indian Feudalism, Macmillan, (2nd edn.) Delhi, 1980
- Ghoshal, U. N. : Contribution to the History of Hindu Revenue system, Calcutta, 1929
- " : Agrarian System in Ancient India, Calcutta University, (2nd edn.) Calcutta, 1973
- Adhey, G..L : Early Indian Economics, Asia Publishing House, Delhi, 1966
- Jha, D.N. : Revenue system in Post Mauryan and Gupta times, Punthi Pustak Publisher, Calcutta, 1967
- " : Studies in Early Indian Economic History, Delhi, 1980
- Gopal, Lallanji : Economic Life in Northern India, Motilal Banarsidass, (2 nd edn.) Delhi, 1989
- " : Aspects of the History of Agriculture in Ancient India, Bharti Prakashan, Varanasi, 1980
- Majumdar, B.P. : Socio-Economic History of Northern India (1030-1194), Calcutta, 1960
- Sircar , D.C. (ed) : Land System and Feudalism in ancient India (1030-1194), Calcutta, 1960
- Yazdani, G : Early History of Deccan, Oriental Book , New Delhi, 1982
- Niyogi, P. : Economic History of Northern India, Progressive Publisher, Calcutta, 1966
- Kosambi, D.D. : An Introduction to the Study of Indian History, Popular Parkashan, Bombay, 1956
- Chattopadhyaya, B.D. : Coins and Currency System in South India, Munshiram Manoharilal, New Delhi, 1977
- Pandey, B.K. : Temple Economy under Cholas
- Thapar, Romila : Asoka and decline of the Mauryas, Oxford, 1973
- Rai, Jaimal : The Rural-Urban economy and Social Changes in Ancient India, Delhi, 1974
- Shastri, K.A.N. : A History of South India, Oxford, New York, 2003
- Kher, M.N. : Agrarian and Fiscal economy in Mauryan and Post Mauryan Age Delhi, 1973
- Ghosh, A. : The City in early Historical India, Shimla, 1973
- Thakur, V.K. : Urbanisation- Ancient India, Abhinav Publication, New Delhi, 1981
- " : Historiography of Indian Feudalism, Janaki Parkashan, Patna, 1989

Note : In addition, students are advised to consult the current Research Journals of History.

Group-C (Medieval India)
Paper:- Political History of India (C. 1200 to 1757 AD)
Paper Code: HIS-E-237

Max.Marks : 100
 End Term Exam :70
 Internal Assessment/Evaluation : 30
 Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Sources of Medieval Indian History

- a) Monuments and Coins
- b) Literary Sources
- c) Foreign Travellers

Foundation of Delhi Sultanate

- a) Advent of Turks.
- b) Ilbaris - Conquest and Expansion
- c) Sultan and Nobility

Unit-II

Khaljis and Tughlaqs

- a) Consolidation and Construction of Powers
- b) Experiments of Tughlaqs
- c) Distinction of Sultanate - Mongol Problem

Regional States

- a) Jaunpur
- b) Malwa
- c) Gujarat

Unit-III

Afghans

- a) Lodhi Dynasty
- b) Sher Shah Suri

Rise of Mughals

- a) Babar
- b) Humayun
- c) Akbar

Unit-IV

Zenith of Mughals

- a) Jahangir
- b) Shahjahan
- c) Aurangzeb

Distinction of the Mughal Empire

- a) War of Succession
- b) Theories of Decline

Suggested Readings :

- Habibullah, A.B.M. : A Foundation of Muslim Rule in India (in Hindi also) Allahabad, 1992
- Habib Mohd. & Nizami : Comprehensive History of India Vol . V (in Hindi also), New Delhi, 1982
- Tripathi, R.P. : Some Aspect of Muslim Administration, Allahabad, 1989
- Lal, K.S. : History of Khaljis (in Hindi also) Bombay, 1967

- Prasad, Ishwari : History of Qarauna Turks, Allahabad, 1936
- Hussain, Mahdi : Tughlaq Dynasty, New Delhi, 1976
- Qureshi, I.H. : Administration of the Sultans of Delhi, Lahore, 1942
- Day, U.N. : Some aspects of Medieval Indian History, Delhi, 1993
- " : Government of the Sultanate, New Delhi, 1993
- Gulati. G..D. : India's North-West Frontier (in Pre-Mughal India) New Delhi, 1985
- Habib Irfan (ed.) : Medieval India (Vol.1 Researches in the History of India 1200-1750, Delhi, 1992
- " : Madhyakaleen Bharat Vols. I to 8 (in Hindi Relevant articles), New Delhi, 1981-2003
- Nigam, S.B.P. : Nobility under the Sultans of Delhi, Delhi, 1968
- Kulke Herman and Rothermund Dietmar : A History of India, Delhi, 1991
- : State in India (1000-1700), Delhi, 1995
- Chandra, Satish : Medieval India - Vol . I (From Sultanate to the Mughal) New Delhi, 1998
- Nizami , K.A. : Some aspects of Religion and Politics in India during the Thirteenth Century, Delhi, 1978
- Hardy, Peter : Historians of Medieval India (Studies in Indo-Muslim Historic Writing), London, 1960
- Muhibbul Hasan (ed.) : Historians of Medieval India, Meerut, 1968
- Rizvi, S.A.A. : Aadi Turk Kaleen Bharat, Aligarh, 1956
- " : Khalji Kaleen Bharat, Aligarh, 1955
- " : Tughlaq Kaleen Bharat, Vol. I & II, Aligarh, 1956, 1957
- " : The Wonder that was India, Vol. II, London, 1987
- Verma, H.C. : Madhyakaleen Bharat Vol. 170 -1540 A.D. (in Hindi) Delhi, 1983
- Sharma, G.D. : Madhyakaleen Bharat Ki Rajnitik, Samajik Evam Aarthik Sansthayen (in Hindi) Jaipur, 1992
- Ashraf, K.M. : Life and Condition of the people of Hindustan (in Hindi) Delhi, 1990
- Hussain, Mahdi : A Critical Study of the sources of Medieval India (1320-1526) Islamic Culture, 1957.
- Rosenthal, F. : History of Muslim Historiography, Brill Academic Pub., 1997.
- Stein, Burton : A History of India, Cambridge, 1998
- Satish Chandra : Medieval India, Vol.2
- " : Essays on Medieval Indian History, New Delhi, OUP, Vol. 2
- Mehta, J.L. : Medieval Bharat, Vol. 2
- Verma , H.C. (ed.) : Madhyakalin Bharat, Vol. 2
- Gascoin, Bamber : The Great Mughals, London, 1971
- Richars, J.F : The Mughal Empire, Cambridge University Press, Delhi, 1993
- Sarkar, Jadunath : The Fall of the Mughal Empire, 4 Vols., Orient Longman, Delhi, 1988-92 (Fourth edition)
- Sarkar, Jadunath : History of Aurangzeb Based upon original sources 5 Vols. Calcutta, 1912-30
- Satish Chandra : Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1979, First published, 1959
- Habib, Irfan : The Agrarian System of Mughal India : 1556-1707, Asia Publishing House, New York, 1963

Paper : Society and Culture of India (c. 1200 -1526 A.D.)
Paper Code: HIS-E-238

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

1. Society on the eve of Turkish Invasion-
 - a. Main features of social structure
 - b. Religio-Cultural Traditions
2. Establishment of Delhi Sultanate and Challenges to Indian Society

Unit-II

Social Structure-

- a. Ruling class
- b. Religious classes- Ulema, Sayyads and Sufis
- c. Service class
- d. Artisans
- e. Peasantry

Unit-III

1. Development of Indian Islam
2. Bhakti Movement :-
 - a. Rise, Growth and Impact

Radicals -

- b. Kabir
- c. Nanak

Unit-IV

Sufism -

- a. Rise Growth and Impact

Silsilahs -

- b. Chisti
- c. Suhrawardi

Suggested Readings :

- Yadav B.N.S. : Society and Culture in Northern India in the 12th Century, Allahabad, 1973
- Sharma, R.S. : Social Change in early Medieval India, Delhi, 1969
- Ahmed, Aziz : Studies on Islamic Culture in the Indian Environment, Oxford, 1964
- Arberry, A.J. : Sufism, London, 1956

Rizvi, S.A.A. : A History of Sufism in India 2 Vols., Delhi, 1997

Bhandarakar, R.G. : Vaisnavism, Saivism and Minor Religious System, Poona, 1959

Tara Chand : Influence of Islam on Indian Culture, Allahabad, 1976

Mcloed, W.M. : Guru Nanak and the Sikh Religion, Delhi, 1968

Majumdar, A.K. : Bhakti Renaissance, Bhartiya Vidya Bhawan, Bombay, 1965

Mansura, Haider (ed.) : Sufis, Sultans and Feudal Orders, Delhi, 2004

Hussain, Yusuf : Glimpses of Medieval Indian Culture, Delhi, 1962 (in Hindi also)

Shyam, Radhey : Sultanate Kalin Samaj Ka Arthic Itihas, Allahabad, 1987

Nizami, K.A. : State and Culture in Medieval India, Delhi, 1985

" : Some Aspects of Religion and Politics in India during the 13th Century, Delhi, 1978

Verma, H.C. : Madhya Kalin Bharat, Vol. I (750-1540 A.D.) Delhi, 1983 (in Hindi)

Rashid, A. : Society and Culture in Medieval India (1200-1556), Calcutta, 1969

Chandra, Satish : Historiography, Religion and State in Medieval India, Delhi, 1997 (in Hindi also)

" : Medieval India, Vol. I (from Sultanate to the Mughal) New Delhi, 1998 (in Hindi also)

Habib Irfan (ed.) : Madhya Kaleen Bharat Vols. I to 8 (Relevant Articles), New Delhi, 1981-2003 (in Hindi)

" : Bhartiya Itihas Mein Madhyakal, Delhi, 2002

Saxena, R.K. : Madhya Kaleen Bharat Ke Aarthik Pahloo, Jaipur, 1996 (in Hindi)

Sharma, G.D. : Madhya Kaleen Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen (in Hindi) 1992

Siddiqui, I.H. (ed.) : Medieval India : Essays in Intellectual Thought & Culture Vol. I, Delhi, 2003

Yasin, Muhammad : Islami Bharat Ka Samajik Itihas, Lucknow, 1958 (in Hindi)

Note : In addition, students are advised to consult the current Research Journals of History.

Paper : Economy of India-I (1200-1526 A.D.) **Paper Code: HIS-E-239**

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

- a. Pre-Sultanate Economy
- b. Land revenue System : Early Turks, Khaljis, Tughlaqs and Lodhis
- c. Peasantry, Famine
- d. Irrigation and Changes in Crop-pattern

Unit-II

- a. Iqta System
- b. Market Control Policy and Prices of Commodities
- c. Village Organisation
- d. Khuts, Muqaddams and Chaudharies

Unit-III

- a. Technological changes and Economy
- b. Merchants Class
- c. Usury
- d. Currency System

Unit-IV

- a. Industries
- b. Trade and Commerce : Inland and External Trade
- c. Growth of Towns
- d. Urbanization

Suggested Readings :

- Mukhia, Harbans : Perspectives on Medieval History, Vikas Publishing House, Delhi, 1993
- Chandra, Satish : Medieval India (from Sultanate to Mughals) Vol. I & II (English & Hindi), Har Anand, New Delhi, 2004
- Methew, K.S. : The Portuguese Trade with India in the Sixteenth Century, New Delhi, 1983
- Subramanyam, Sanjay, ed. : Merchants, Market and State in Early Modern India, Delhi, 1990
- Bagchi, Amiya Kumar Ed. : Money and Credit in Indian History, Tulika, 2002
- Panikar K.N. Ed. : The Making of History-Essays Presented to Irfan Habib, Tulika, New Delhi, 20
- Satish Chander Ed. : Religion, State and Society in Medieval India, O.U.P., 2008
- Habib, Irfan : Madhyakaleen Bharat Vol. I - VIII (in Hindi also) Raj Kamal Prakashan, New Delhi, 1951, 1972, 1991, 1992, 1994, 1992, 2000, 2003
- Kosambi, D.D. : An Introduction to the Study of Indian History IX & X, New Delhi, 1972
- Sharma, R.S. : Indian Feudalism (revised edition) Macmillan, 1990
- Moreland, W.H. : Agrarian System of Moslem India, Delhi, 2nd Edition 1968
- Ashraf, K.M. : Life and Condition of the People of Hindustan, New Delhi, 1998
- Chaudhary, Tapan Ray : Cambridge Economic
- Habib, Irfan (ed.) : History of India (c. 1200-1750 A.D.) Vol. I, CUP, 1982
- Verma, H.C. : Madhyakaleen Bharat (740-1540) A.D. Vol I and II, Hindi implementation Board Delhi University.
- Frekenberg (Ed.) : Land Control and Social Structures in Indian History, London, 1969
- Gupta, N.S. : Industrial Structure of India during the Medieval Period
- Habib, Irfan : Essays in India History : Towards a Marxist Approach, New Delhi, 1995
- Cipolla, C.W. : Between History and Economic History, New Delhi, 1991
- Thakur, Vijay Kumar (Ed.) : Peasant in Indian History, Patna, 1996
- Anshuman & Ashok (ed.) : Theoretical Issues and structural Enquiries
- Habib, Irfan : Bhartiya Itihas Mein Madhyakal, Granth Shilpi, 2002
- Ray, Anirudha & Bagchi, S.K. (Ed.) : Technology in Ancient and Medieval India, Delhi, 1986
- Chattopadhyaya, D.P. (Ed.) : Studies in the History of Science in India, New Delhi, 1982

"

History of Humanity, Vol. V, Paris/ London, 1999

S. Gopal & Thapar Romila (Ed.) Problems of Historical Writings in India, Delhi, 1963

Note : In addition, students are advised to consult the current Research Journals of History.

Group-D (Modern India)
Paper:- Political History of India (1757to 1947)
Paper Code: HIS-E-2310

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Sources of Modern Indian History

- a) Archival Records
- b) Private papers
- c) Newspapers

Pre-Colonial Indian Polity

- a) Decline of Mughals and Successor States.
- b) Emergence of English East India Company in Bengal
- c) Political Settlement of 1765

Unit-II

The Indian Resistance

- a) Mysore (1767-1799)
- b) Marathas (1795-1818)
- c) Subsidiary Alliance System

The British Paramountcy

- a) Conquest of Sind
- b) Annexation of Punjab
- c) Nepal and Burma
- d) Decline of Lapse

Unit-III

People's Reaction and British Response

- a) Revolt of 1857
- b) Crown Takes Over
- c) Consolidation of Colonial State-Administration

Unit-IV

Relations with Indian States

- a) Policy of Ring Fence
- b) Policy of Subordinate Isolation
- c) Policy of Subordinate Union

Foreign Policy

- a) Afghan
- b) North West Frontier (N.W.F.) Policy
- c) Persian Gulf Policy

Independent India

- a) Problems of Princely States
- b) Vision of India
- c) India and World

Suggested Readings :

- Dodwell, H.H (ed.) : The Cambridge History of India Vol. V, Cambridge, 1934, 1937
- Sutherland, Lucy : The East India Company in the 18th Century Politics, Oxford, 1952
- Gupta, Brijan K. : Siraj-ud-daula and the East India Company, 1962
- Khan, Mohibul Hasan : Tipu Sultan
- Roberts, P.E. : India under Wellsley
- Sinha N.K. : Ranjit Singh
- Sen, S.N. : Eighteenth Fifty Seven, Delhi, 1957, Calcutta, 1958
- Majumdar , R.C. (ed.) : British Paramantacy and India's Renaissance Vol. X, Pt.1, Bombay, 1965-68
- " : The Sepoy Mutiny and Revolt of 1857, Calcutta, 1957
- Tara Chand : History of Freedom Movement Vol. I & II, Delhi, 1991
- Misra, B.B. : Central Administration of the East India Company 1773-1834, Macmillan, 1959
- " : The Administrative History of India, 1834-1947
- Stokes, Eric : English Utilitarian and India, Oxford, 1959
- Philips, C.H. : The East India Company, 2nd edn., London, 1962
- Metcalf, T.R. : Aftermath of the Revolt, Princeton, 1964
- Pannikar, K.M. : An Introduction to the study of the Relations of Indian States with the Government of India, London, 1932
- Spear, P. : History of India, Vol. II, Penguin, 1965
- " : Master of Bengal : Robert Clive, 1976
- Banerjee, A.C. : A New History of Modern India 1757-1947
- Sardesai, G.S. : New History of the Marathas - Vols II, III, Bombay, 1946
- Sardesai, G.S. : The Main Current of Maratha History.
- Norris, J.A : The First Afghan War, 1838-42
- Penderal Moon : Warren Hastings and British India, London, 1954
- R.C. Majumdar, and Dutta K.K. : Advanced History of India Vol. III, 4th ed. Delhi, 1978
- & Ch., H.C. Ray
- Prasad Bisheshwar : : Bondage and Freedom, Vol. I

Paper : Society and Culture of India-I (1757-1947)
Paper Code: HIS-E-2311

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

1. Pre-British Indian Society :

- a. General Features
- b. Rural Society
- c. Urban Society

Unit-II

1. British and Indian Society :

- a. Christian Missionaries
- b. British Social Policy
- c. Approaches-Evangelicalist and Orientalist

2. Growth of New Education :

- a. Wood's Dispatch and Aftermath
- b. Its Role in Socio-Political Consciousness

Unit-III

1. Press

- a. Rise and Growth of Press
- b. Its Role in Socio-Political Consciousness

2. Literature :

- a. Hindi Literature
- b. Bengali Literature
- c. Role in Indian Cultural Renaissance

Unit-IV

1. Social Reforms :

- a. Sati
- b. Infanticide
- c. Widow Remarriage Movement
- d. Age of Consent Bill Agitation

2. Women's Emancipation

- a. Status
- b. Property Rights
- c. Socio-Political Participation

Suggested Readings :

- Banga, Indu and Jaidev (eds.) : Cultural Reorientation of Modern India, 1996
- Bayly, C.A. : Indian Society and the Making of the English Empire (Cambridge University Press, London, 1987)
- Bhattacharya, Sabyasachi (ed.) : The Contested Terrarium : Perspectives on foundation in India (Hyderabad, 1988)
- " : Education and the Dis-privileged : Nineteenth and Twentieth Century in India
- Forbes, Geraldine : Women in Modern India, (London, 1998)
- Kumar, Ravinder : Essay's in Social History of Modern India (Modern, 1968)
- " : Adhunik Bharat Ka Samajik Itihas
- Mani, Lata : Contentious Traditions : The Debate on Sati in Colonial India (New Jersey, 1990)

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|--------------------------------------|---|--|
| Mukerji , D.P. | : | Indian Culture : A Sociological Study |
| Nair, Janaki | : | Women and Law in Colonial India : A Social History |
| Sangari, Kumkum & Sudesh Vaid (eds.) | : | Recasting Women : Essay in Colonial History |
| Sharma, R.S. (ed.) | : | Indian Society : Historical Probing in Memory of D.D. Kosambi |
| Stokes, E. | : | English Utilitarians and India (London, 1959) |
| Ballhachet, K.A. | : | Social Policy and Social Change in India |
| McCully, B.T. | : | English Education and the origin of Nationalism (Gloucester, 1966) |
| Ahmed A.F.S. | : | Social Ideas and Social change in Bengal |
| Ravinder Kumar | : | Western India in 19th Century |
| Amit Sen | : | Notes on the Bengal Renaissance |
| Kopf. D. | : | British Orientalism and the Bengal Renaissance (Berkeley, 1969) |
| Majumdar, B.B. | : | History of India Social and Political Ideas |
| Desai, A.R. | : | Social Background of Indian Nationalism |
| Sinha, S. | : | "Social Change" in N.K. Sinha (ed) History of Bengal |
| Mukherjee, S.N. | : | "The Social Implications of the Political thought of Indian Society", Historical Probing (ed.) R.S. Sharma |
| Brun De | : | "Political and Social Trends in 18th Century in India" vide Studies in Social and Economic History of India, Vol III |
| Das, M.N. Chopra | : | Social and Economic History of Vol. III |
| L.S.S,O' Malley | : | Modern Indian and the West |
| Sumit Sarkar | : | Modern India (Delhi, 1983) |
| Narain V.A. | : | Social History of Bengali Literature |
| Ram Kumar Verma | : | A History of Hindi Literature |
| Bayly, C.A. | : | Indian Society and the Making of the English (London, 1987) |
| Forbes, Geraldine | : | Women in Modern India |

Note : In addition, students are advised to consult the current Research Journal of History.

Paper : Economic History of India-I (1757-1947)
Paper Code: HIS-E-2312

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

1. Pre-colonial Indian Economy

- a) Rural economy : agriculture and artisans
- b) Urban economy : artisans and manufacture
- c) Rural and Urban trade

2. Disintegration of the pre-colonial economy

- a) Debate over de-industrialization
- b) Causes for the disintegration of the rural economy

Unit-II

1. Debate about Colonialism and its impact on Indian Economy

2. Population during the colonial period

- a) Estimates prior to the first Censos of 1872
- b) Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
- c) Debate over de-urbanization and trends of migration and workforce

3. National and Per-capita income :

- a) Estimates and comparison
- b) Contribution of Agriculture, Industry and Tertiary services

Unit-III

1. Rural Economy

- a) Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
- b) Commercialization of agriculture with reference to crop, land labour and credit markets.

2. Rural Indebtedness and institutions to meet rural credit needs in colonial India

3. Peasant Revolt

Unit-IV

1. Irrigation system and changes in it during the colonial period

2. Famines and the colonial Government :

- a. Causes, geographical spread and number of famines in colonial
- b. Evolution of the colonial policy regarding famines

Suggested Readings :

| | |
|--------------------------|--|
| Bhatia, B.M. | Famines in India : A study in Some Aspects of the Economic History of India, Bombay, 1967 |
| Bhattacharya, Dhires | A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972 |
| Bhattacharya, Sabyasachi | Adhunik Bharat Ka Arthik Itihaas, New Delhi and Patna, 1990 |
| Davey, Brian | The Economic Development of India, Nottingham, 1975 |
| Desai, A.R. | Peasant Struggles in India, Bombay, 1948 |
| Gadgil, D.R. | The Industrial Evolution of India in Recent Times, London, 1934 |
| Habib, Irfan | Indian Economy, 1858-1914, New Delhi, 2007 |
| Kumar, Dharma (ed.) | The Cambridge Economic History of India Vol. 2 : c. 1757-1970, Cambridge, 1982 |
| Mishra, Girish | Agrarian Problems of Permanent Settlement, Delhi, 1978 |

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|---------------------|---|
| Mishra, Girish | Aadhunik Bharat Ka Arthik Itihas, Delhi, 1977 |
| Mukherjee, Aditya : | "The Return of the Colonial in Indian Economic History : The Last Phase of Colonialism in India", Presidential Address, Modern Section, Indian History Congress, 68th Session, New Delhi. |
| Raj, K.N. | Essays on the Commercialization of Indian Agriculture |
| Roy, Tithankar | The Economic History of India, 1857-1947, New Delhi, OUP, 2006 |
| Singh, V.B. | Economic History of India, 1857-1956, Bombay, 1975 |
| Sivasubramonian, S. | National Income of India in the Twentieth Century, Unpublished Ph.D. Thesis, Delhi University |
| Tomlinson, B.R. | The Economy of Modern India, 1860-1970, Cambridge, 1993 |

Note : In addition, students are advised to consult the current Research Journal of History.

Open Elective (for the students of other departments)

Paper- History of Modern Europe (1500 AD – 1950 AD)
Paper Code: HIS-OE-03

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

- 1. Rise of Modern Europe**
 - a. Renaissance and Reformation
 - b. Transition from Feudalism to Capitalism
- 2. Economic Transformation**
 - a. Mercantilism and the beginning of Capitalism
 - b. Agricultural Revolution and Industrial Revolution

Unit –II

- 3. The Absolutist State**
 - a. France
 - b. England
- 4. Towards Modern Polity**
 - a. Glorious Revolution 1688 AD
 - b. French Revolution

Unit –III

- 5. Reforms and Revolutionary Alternative**
 - a. Liberalism in Britain
 - b. Socialism
- 6. Nationalism**
 - a. Italy
 - b. Germany

7. **Continental Crisis**
 - a. First World War and Peace Settlements
 - b. Russian Revolution: Causes and Impact
8. **Europe and Global Crisis**
 - a. Fascism and Nazism
 - b. Second World War

Suggested Readings:

| | |
|-----------------------------------|--|
| Derfler, Leslie | <i>Europeya Wampanth ke Sau Varsh</i> , Macmillan, Delhi, 1973 |
| Gooch, G.P. | <i>History of Modern Europe (1878 – 1919)</i> , S. Chand & Co., Delhi, 1976 |
| Grant, A.J. and Temperley, H.W.V. | <i>Europe in 19th Century and 20th Centuries</i> , Orient Longman, Landon, 1984 |
| Gupta, Parthasarthi | <i>Europe ka Itihas</i> , Hindi Madhyam Karyanvaya, Nideshalaya, Uni. of Delhi, 1993 |
| Hayes, C.J.H. | <i>Contemporary Europe Since 1870</i> , SurjeetPub., Delhi, 1981 |
| Hazan, C.D. | <i>Modern Europe since 1789</i> , S. Chand & Co., Delhi, 1998 |
| Jain & Mathur | <i>Adhunik Vishva ka Itihas (1500-2000)</i> , Jain Prakashan Mandir, Jaipur, 2002 |
| John, Bowle | <i>A History of Europe : A Cultural and Political Survey</i> , Martin Seckar & Warburg Ltd., London, 1979 |
| Ketelbey, C.D.M. | <i>A History of Modern Times from 1789</i> , Oxford Uni. Press, Chennai, 1997 |
| Mahajan, V.D. | <i>Modern Europe Since A.D. 1789</i> , S. Chand & Company, Delhi, 1977 |
| Rai, Kauleshwar | <i>Adhunik Europe</i> , Kitab Mahal, Allahabad, 1986 |
| Rao, B. V. | <i>History of Modern Europe (1789-1992)</i> , Sterling Publishers, Delhi, 2002 |
| Sinha, Arvind | <i>Sankranti Kaleen Europe</i> , Granth Shilpi, Delhi, 2009 |
| South Gate, G.W. | <i>A textbook of European History (1756-1945)</i> , T.M. Dent & Sons Ltd., Landon, 1970 |
| Thomson, David | <i>Europe since Napoleon</i> , Penguin Books, London, 1990 |
| Vijay, Devesh | <i>Adhunik Europe ka Itihas</i> , Hindi Madhyam Karyanvaya Nideshalaya, Uni. of Delhi, 2010 |
| Vijay, Devesh | <i>Europeeya Sanskriti (1400-1800)</i> , Hindi Madhyam Karyanvaya Nideshalaya, Uni. of Delhi, 2009 |

(SEMESTER-IV)

Paper : Historiography : Concepts, Methods and Tools - II
Paper Code: HIS-C-241

Max.Marks : 100
End Term Exam : 70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Modern Approaches in History :

- a) Positivist
- b) Classical Marxist
- c) Later Marxist
- d) Gender in History
- e) Environment in History
- f) Annals

Unit-II

Modern Indian Approaches in History :

- a) Colonial History Writing
- b) Nationalist History Writing
- c) Communalist History Writing
- d) Marxist History Writing
- e) Cambridge School and
- f) Subaltern School

Unit-III

Major Debates in History :

- a) Rise of Feudalism
- b) Rise of Capitalism
- c) Origin of Imperialism
- d) Origin of Nationalism

Unit-IV

Making a Research Proposal :

- a) Choice of Subject
- b) Survey of literature
- c) Formulation of hypothesis
- d) Identification of sources
- e) Description of research methodology
- f) Elaboration of research proposal

Suggested Readings :

- Anthias, Floya and Nira Yuval-Davis : Woman, Nation, State Basingstoke, Macmillan and New York St. Martin's Press
- Bentley, Michael : Companion to Historiography, London Routledge, 1997
- Bottomore, Tom : Theories of Modern Capitalism, New Delhi, Universal Book Stall
- Boyd, Kelly (ed.) : Encyclopaedia of Historians and Historical Writings, Vols. I and II, London/Chicago, Fitzroy Dearborn Publishers
- Burke, Peter : New Perspectives of Historical Writing, 2nd Edn. Cambridge, Polity Press, 2001
- Chaube, Jharkhande : Itihaas-Darshan, Varanasi, Vishwavidyalaya Prakashan, 1999.
- Clark, Stuard (ed.) : The Annals School : Critical Assessment Volume I Histories and Overviews, London and New York, Routledge
- Guha, Ramchandra : Environmentalism : A Global History, New Delhi, Oxford University Press
- Hilton, Rodney (ed.) : The Transition from Feudalism to Capitalism, (available in Hindi) London, Verso
- " : Samantwaad Se Punjiwaad Mein Sankraman, Delhi Granth Shilpi, 2008
- Hobsbawm, Eric. J. : Itihaskar Ki Chinta, Delhi Granth Shilpi, 2008
- Hughes, J. Donald : What is Environmental History? Cambridge/Malden Polity Press, 2006
- Hutchison, John and Anthony D. Smith : Nationalism, Oxford and New York, Oxford University Press, 1994

- Landes, Joan B. : Women and the Public sphere in the Age of the French Revolution, Ithaca, NY, Cornell University Press, 1988
- Marwick, Arthur : The Nature of History Macmillan, London, 1970, 1984
- Mukhia, Harbans : The Feudalism Debate (in Hindi), New Delhi, Manohar, 2000
- " : Feudalism aur Gair-Europeye Samaj, Delhi Granth Shilpi (India), 2007
- Owen, Roger and Bob Sutcliffe (eds.) : Studies in the theory of Imperialism, London, Longman, 1972
- Porter, Andrew : European Imperialism, 1860-1914, Basingstoke & London, The Macmillan Press, 1994
- Sarkar, Sumit : Writing Social History (Oxford University Press, Delhi, 1997
- " : Samajik Itihaas - Lekhan Ki Chunauti, Delhi Granth Shilpi
- Scot, John : Gender and the Politics of History, New York, Columbia University Press, 1988
- Smith, Anthony D. : The Nation in History : Historiography Debates about Nations and Nationalism, Cambridge Polity Press, 2000
- Sreedharan, E. : A Textbook of Historiography 500 BC to AD 2000, (Orient Longman, Delhi, 2000)
- Verma, Lal Bahadur : Itihaas Ke Bare Mein, New Delhi, Prakashan Sansthan, 1984
- Weber, Max : Protestant Acharshastra aur Puniwadi Chetna, Delhi Granth Shilpi (India), 2006
- Wolf, D.R. (ed.) : A Global Encyclopaedia of Historical Writing, Volumes 1 & 2, New York & London, Garland Publishing, Inc. 1988.

Note : In addition, students are advised to consult the current Research Journals of History.

Paper: History of South-East Asia (1850-1950AD)

Paper Code: HIS-C-242

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

- 1. Survey of the South East Asiaregion**
 - a. Introduction of theregion
 - b. History and Culture of theregion
- 2. Transition of South EastAsia**
 - a. Contact with theWest
 - b. Imperial Interests in theRegion

Unit-II

- 3. Establishment of Colonial rule in Burma**
 - a. Historical background and the advent ofEuropeans

- b. Conquest of Burma by Britishers
- 4. British Rule in Burma and its Reaction**
 - a. Province of British India up to 1935AD
 - b. Second World War and creation of free and United Burma

Unit-III

- 5. Establishment of Colonial rule in Philippines**
 - a. Historical background and the advent of Europeans
 - b. Spanish Phase of Colonial rule
- 6. Struggle for Domination and Rise of Free Philippines**
 - a. America and Japan, Second World War
 - b. Rise of Nationalism and creation of Nation

Unit-IV

- 7. Establishment of Colonial rule in Indonesia**
 - a. Historical Background and the advent of Europeans
 - b. Conquest by Dutch and their rule
- 8. Struggle for Freedom in Indonesia**
 - a. Emergence of Nationalism under Sukarno
 - b. Second World War and Proclamation of Independence

Suggested Readings:

| | |
|-----------------------------|---|
| Allen, Richard | <i>A Short Introduction to the History and Politics of Southeast Asia</i> , Oxford Uni. Press, New York, 1970 |
| Bastin, John Strugus | <i>The Emergence of Modern Southeast Asia: 1511-1957</i> , Prentice-Hall of Australia, Eagle wood, New Jersey, 1967 |
| Bastin, John Strugus and | <i>A History of Modern South-East Asia: Colonialism</i> |
| Harry Jindrich Benda | <i>Nationalism, and Decolonization</i> , Prentice-Hall of Australia, Eagle wood, New Jersey, 1977 |
| Bayly, Christopher and | <i>Forgotten Wars: Freedom and Revolution in</i> |
| Harper Timothy | <i>Southeast Asia</i> , Harvard Uni. Press, 2010 |
| Church, Peter | <i>A Short History of South-East Asia</i> , John Wiley & Sons, New Jersey, 2012 |
| Clide, P.H. | <i>Sudoor Poorva</i> , Translated by Patender Bhatnager, Uresia Pub., Delhi, 1965 |
| Dautremer, Joseph | <i>Burma Under British Rule</i> , Biblio Bazaar, Charleston, 2010 |
| Gott, Richard | <i>Britain's Empire : Resistance, Repression and Revolt</i> , Verso Pub., London, 2011 |
| Hall, D.G.E. | <i>A History of South-East Asia</i> , Macmillan, London, 1981 |
| Herald and Vinackey | <i>Poorva Asia ka Adhunik Itihas</i> , Translated by Padmakar Chaubey, Hindi Samiti Suchna Vibhag, Lucknow, 1974 |
| Panthari, Shailendra Prasad | <i>Poorva Asia ka Sankshipta Itihas</i> , Uttar Pradesh Hindi Granth Academy, Lucknow, 1974 |

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|----------------------|--|
| Rai, Kauleshwar | <i>Adhunik Asia (1839-1949)</i> , Kitab Mahal, Patna, 1983 |
| Singh, Bijender & | <i>Dakshin Poorva Asia</i> , Madhya Pradesh Hindi |
| A. PAwasthi | Granth Academy, Bhopal, 1972 |
| Tarling, Nicholas | <i>The Cambridge History of Southeast Asia: From c. 1800 to the 1930s</i> , Cambridge Uni. Press, 2003 |
| Vinacke, Harold Monk | <i>A History of the Far East in the Modern Times</i> , Kalyani Pub., Delhi, 1978 |
| Webster, Anthony | <i>Gentlemen Capitalist : British Imperialism in South-East Asia 1770-1890</i> , I.B. Tauris, New York, 1998 |
| Wolters, O.W. | <i>History, Culture and Religion in Southeast Asian Perspectives</i> , Institute of Southeast Asian Studies, Singapore, 1982 |

Paper: Environmental Issues in Indian History
Paper Code: HIS-C-243

Max. Marks : 100
End Term Exam : 70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit I

Importance of environment and environmental issues
Contemporary environmental crisis
Deep ecology and spiritual ecology
sustainability debate

Unit II

Geography, Ecology and Cultures in Pre-Colonial India: Lands, Forests, Pastures, Water bodies and Dams, ecology of hills and mountains

Unit III

Colonialism and Environment: New Regimes of land, forest, water and irrigation, Consequences for indigenous communities
Resistance of peasants, tribal and pastoralists

Unit IV

Environmental Issues in Independent India: Forests, Rivers and dams and displacement,
Pollution and degradation
Environmental movements
Environmental concerns in a globalised world

Suggested readings:

- Mahesh Rangarajan, et al, Environmental Issues in India Anil Agarwal, et al, The State of India's Environment, The Second Citizens' Report, Delhi, 1985
- Madhav Gadgil & Ramchandran Guha, This Fissured Land, An Ecological History of India, Delhi, OUP,1990
- -----Ecology and Equity, the use & abuse of nature in contemporary India, 1995 David Arnold & Ramchandran Guha, eds, Nature, Culture,Imperiaism,Delhi,OUP,1995 Salim Ali, The Fall of a Sparrow, 1985
- Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
- Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge. McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 29-64). Zed Books. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
- Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
- Rosencranz, A., Divan, S., & Noble, M. L. 2001. Environmental law and policy in India. Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
- Wilson, E. O. 2006. The Creation: An appeal to save life on earth. New York: Norton. World Commission on Environment and Development. 1987. Our Common Future. Oxford University Pres

Group-A (Indian Archaeology)
Paper:- Field Archaeology & Historical Archaeology of India
Paper Code: HIS-E-241

Max.Marks : 100
 End Term Exam :70
 Internal Assessment/Evaluation : 30
 Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

- Definition and Scope of Archaeology
- Relationship of Archaeology with Social Sciences and Pure Sciences
- History of Indian Archaeology
- Forms of Archeological Data

Unit-II

- Methods of discovering the sites
- Aims & Methods of Excavation
- Significance of Pottery, Stratigraphy, Preparation of Section Drawing, Three Dimensional Measurements, Photography, Drawing
- Chemical Treatment and Preservation of Archaeological Finds, Conservation of Monuments
- Threats of Archaeological Sites and Archaeology and Public Awareness

Unit-III

- Historical Urbanization
- NBPW Culture- Extent Chronology and Characteristics
- Dating :- (i) Relative (ii) Absolute

Unit-IV

Detailed Study of the following excavated sites

- a) Taxila b) Rupar c) Thanesar
d) Hastinapur e) Kausamibi f) Vaishali
g) Arikamedu

Suggested Readings :

- Agrawal, D.P. and Yadav, M.D. : Dating the Human Past, Indian Society for Prehistoric Studies, Pune, 1995
- Atkinson, R.J.C. : Field Archaeology, London, 1961
- Banerjee, N.R. : The Iron Age in India, New Delhi, 1965
- Chakraborti, D.K. : A History of Indian Archaeology, Munshiram Manoharlal, Delhi, 1988
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- Drewet, Peter L. : Field Archaeology : An Introduction, London, UCL Press, 1999
- Gaur, R.C. : Excavations at Atranjikhhera, Motilal Banarsi Dass, Delhi, 1983
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- Kenyon, K.M. : Beginnings in Archaeology, London, 1961
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- Marhsall, J. : Taxila (Three Vols.), 1951
- Ojha, Shrikrishan : Bharatiya Puratattva (in Hindi), Research Publications, Delhi, 1985
- Pandey, J.N. : Puratattva Vimarsha (in Hindi), Prachya Vidya Sansthan, Allahabad, 2002 (9th edn.)
- Pandey, R.P. : Bhartiya Puratattva (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal, 1989
- Plenderleith, H.J. : The conservation of Antiquities and works of Art, London, 1974
- Ramachandran, T.N. : Nagarjunikonda
- Raman, K.V. : Principles and Methods of Archaeology, Parthajan Publications, Madras, 1986
- Sharma, .G.R. : Excavations at Kausambi, Allahabad
- Singh, Madanmohan : Puratattva ki Ruparekha (in Hindi), Janki Prakashan, Delhi, 1981
- Sinha, B.P. (ed.) : Potteries in Ancient India, Patna, 1969
- Srivastava, K.M. : New Era of Indian Archaeology, Delhi, 1982
- Subramanyam, E. (ed.) : Nagarjunikonda (1954-60), Memoirs of the Archaeological Survey India, No. 75
- Thapalyal, K.K. and Shukla, S.P. : Puratattva Praveshika (in Hindi), Bharat Book Centre, Lucknow, 1999
- Wheeler, R.E.M. : Archaeology from the Earth, Penguin Books, London, 1963
- Wheeler, R.E.M. : Prithvi Se Puratattva (in Hindi), Delhi, 1968

Man and Environment, Journal of Indian Society for Pre-historic and Quaternary Studies, Ahmedabad

Indian Archaeology : A Review (Rel. Vols.)

Puratattva, Bulletin of The Indian Archaeological Society (Rel. Vols.)

Ancient India, Bulletin of the Archaeological Survey of India (Rel. Vols.)

Note : In addition, students are advised to consult the current Research Journals of History.

Paper-Ancient Indian Epigraphy and Palaeography-II **Paper Code: HIS-E-242**

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Historical and Cultural importance of the following inscriptions :

- a) Sarnath Buddhist Image inscription of the time of Kanishka I (Regnal year 3)
- b) Nasik cave inscription of Vasishthiputra Pulumavi (Regnal Year 19)
- c) Girnar (Junagadh) Rock inscription of Rudradaman I
- d) Mathura Stone inscription of Huvishka

Unit-II

Historical and cultural importance of the following inscriptions :

- a) Allahabad Pillar Inscription of Samudragupta
- b) Mehrauli Iron Pillar Inscription of Chandragupta
- c) Bhitari Stone Pillar Inscription of Skandagupta
- d) Mandsor Pillar Inscription of Yasodharman Vishnuvardhana (M.S. 589)

Unit-III

Historical and cultural importance of the following inscription :

- a) Haraha Inscription of Isanavarman
- b) Banskhera Copper-Plate Inscription of Harsha
- c) Aihole Inscription of Pulakesin-II
- d) Gwalior Inscription of Mihirabhoja

Unit-IV

Note :Inscriptions for decipherment into Devanagari/Roman script and Transliteration into original script (in part or full) :

- a) Sarnath Buddhist Image inscription of Kanishka (Regnal Year 3)
- b) Mathura Stone Inscription of Huvishka (Year 28)
- c) Nasik Cave Inscription of Yajna Satakarni (Year 7)
- d) Mehrauli Iron Pillar Inscription of Chandra

Suggested Readings :

Agrawal, Jagannath : Researches in Indian Epigraphy and Numismatics, New Delhi, 1986

- Bajpai, K.D. : Aitihasic Bhartiya Abhilekh (in Hindi), Jaipur, 1992
 Goyal S.R. : Maukhari-Pushyabhuti-Chalukyayugin Abhilekh, Vol. I, II, III, Meerut, 1987
 " : Guptakalin Abhilekh, Meerut, 1984
 " : Prachin Bhartiya Abhilekh Sangraha (in Hindi), Part-I, Jaipur, 1982
 Gupta, P.L. : Prachin Bharat Ke Pramukh Abhilekh (in Hindi), Part-I, Varanasi, 1979
 Hultzsch E. (ed.) : Corpus Inscriptionum Indicarum, Vol. I, New Delhi, 1991 (Reprint)
 Ojha, G.H. : Prachin Bhartiya Lipimala (in Hindi), Delhi, 1959
 Pandey, R.B. : Historical and Literary Inscriptions, Varanasi, 1962
 Sircar, D.C. : Select Inscriptions, Vol. I, Calcutta, 1965, (Reprint)
 " : Indian Epigraphy (trans. in Hindi by K.D. Bajpai), Motilal Banarsidass, Delhi, 1965
 Thaplyal, K.K. : Inscriptions of Maukhris, Later Guptas, Pushpabhutis and Yashoverma of Kanauj, Delhi, 1985
 Upadhyaya, V. : Prachin Bhartiya Abhilekhon Ka Adhyayana (in Hindi), Delhi, 1961
 " : Gupta Abhilekh, Patna, 1974

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Ancient Indian Numismatics-II **Paper Code: HIS-E-243**

Max.Marks : 100
 End Term Exam :70
 Internal Assessment/Evaluation : 30
 Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Kushana Numismatics

- a) Early Kushana Coins : Kujula Kadphises
- b) Sotermagus and Wima Kadphises
- c) Kushane Sassanid Coins
- d) Kidara Kushana, Kota, Puri Kushana Coins

Unit-II

Early Coins of South and Western India

- a) Satavahana Coins
- b) Western Kshatrapa Coins
- c) Roman and Byzantine Coins in South India

Unit-III

Gupta Coins

- a) Coins of Chandragupta- I and Kacha Gupta
- b) Coins of Samundragupta
- c) Coins of Chandragupta-II
- d) Coins of Kumaragupta

- e) Coins of Skanda gupta

Unit-IV

Early Medieval Coins

- a) Huna Coins
b) Gurjara Pratihara Coins
c) Shahi Coins

Coins for Decipherment (gold coins only)

- a) Kushana Coins
b) Gupta Coins

Suggested Readings :

- Altekar, A.S. : The Coinage of the Gupta Empire, Varanasi, 1954
" : Gupta Kalina Mudrayen (in Hindi), Patna, 1972
Bhandarkar, D.R. : Carmichael Lectures, Ancient Indian Numismatics, Patna, 1984
Chakraborti, Swati : Socio-religious and Cultural Study of Ancient Indian Coins, Delhi, 1986
Chattopadhyaya, B. : The Age of the Kushans : A Numismatic Study, Calcutta, 1964
Cunningham A. : Coins of Ancient India, Varanasi, 1971
Dutta, M. : A Study of the Satavahana Coinage, New Delhi, 1996
Gopal, L. : Early Medieval Coin types of Northern India, Varanasi, 1966
Gopal, P.L. : Coins, New Delhi, 1996
Mukharjee, B.N. and : Technology of Indian Coins, Calcutta
Lee, P.K.D.
Sharma, I.K. : Coinage of the Satavahana Empire, New Delhi, 1980
Thakur, Upendra : Mints and Minting in India, Varanasi, 1972
Upadhyaya, V. : Prachina Bhartiya Sikke (in Hindi), Allahabad, 1986
Bajpai, K.D. : Indian Numismatic Studies, New Delhi, 1976
Rao, Rajvant & Rao, P.K. : Prachin Bhartiya Mudrayen (in Hindi), Motilal Banarsidass, Delhi, 1998
Satya Shreva : The Kushana Numismatics, Delhi, 1985
Santosh Bajpai : Aitihasic Bhartiya Sikke, Delhi, 1997
Note : In addition, students are advised to consult the current Research Journals of History.

Group-B (Ancient India)

Paper:- Political History of India (320 AD to 1200 AD)

Paper:-HIS-E-244

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Gupta Empire

- Rise - Early Gupta
- Zenith - Samundergupta, Ramgupta, Chandergupta-II, Skandgutpa Aftermath
- Decline - Later Guptas

Gupta State

- Nature
- Administration
- Fa-hien Accounts

Unit-II

Emergence of New Powers

- Hunas
- The Maukharis

Pushpabhutis

- Expansion
- Harshvardhan - Political Administration, Achievements.
- Account of Huen-Tsang

Unit-III

New Political Powers

- Yashovarman of Kannauj

Tripartite struggle

- Palas
- Pratihars
- Rashtrakuta

Unit-IV

Regional Powers-I

- Chalukyas
- The Chandalas
- Parmars

Regional Powers-II

- Chahamanas
- Gahadavalas
- Pallavas
- Cholas

Suggested Readings :

- Ayanger, K. : South Indian History and Culture
Chatterjee, G. : Harsha Vardhana (in Hindi, 2nd edn), Allahabad, 1950
Chattopadhyaya, S. : Early History of North India
Devahuti, D. : Harsha : A Political Study, Oxford University Press, 1970
G. H. Ojha : History of Rajputana
Goyal, S.R. : The Imperial Guptas, Meerut, 1986
Majumdar, R.C. & : The Vakataka- Gupta Age (English (ed.) Hindi), Motilal Banarsidass,

- Altekar, A.D. : Delhi, 1967
- Majumdar, R.C. (ed.) : The Classical Age, 3rd edn. Bombay, 1990
- Majumdar, R.C. (ed.) : Age of Imperial Kanauj, Bhartiya Vidya Bhavan, Bombay, (3rd Edn.) 1970
- Majumdar, R.C. (ed.) : Struggle for Empire, 2nd edn. Bombay, 1966
- Mitra, S.K. : Early Rules of Khajuraho, Motilal Banarsi Dass, 2nd (edn.) Delhi, 1977.
- Pathak, V. : Uttari Bharat Ka Rajnitik Itihasa (In Hindi)
- Puri, B.N. : History of Gurjara Pratiharas, Bombay, 1937
- Rai, Udai Narain : Gupta Samrata aur Unka Kala (In Hindi)
- S.Prakash : Bharata Ka Itihas : Rajput Kal (in Hindi)
- Sastri, K.A.N. : The Cholas, University of Madras, Madras, 1975
- Sharma, Dashrath : Early Chauhan Dynasties, Delhi, 1952
- Sharma, Dasrath : Rajasthan through the Ages, Bikaner, 1966
- Thakur, Upendra : The Hunas in India
- Tripathi, R.S. : History of Kanauj, Banaras, 1937
- Yazdani, G. : The Early History of Deccan (also in Hindi), Oriental Book-reprint Corporation, New Delhi, 1982

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Society and Culture of India-II (from earliest times to c.1200 A.D.)
Paper:-HIS-E-245

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

New Trends :

- a) Kusanas
- b) Satavahanas
- c) Sangam Age : Society and Culture

Unit-II

Gupta and Post Gupta Society :

- a) General features of Society and Culture during Gupta Period
- b) Early Medieval Society
- c) Communication and Social Cohesion

Unit-III

Social Institutions :

- a) Untouchability
- b) Labour
- c) Education and Educational Institutions

Unit-IV

Status of Women :

- a) Family
- b) Marriage
- c) Education
- d) Property rights

Suggested Readings :

- Kane, P.V. : History of Dharmashastra (Relevant Vols.) Bhandarajkar Orient Research Institute, Pune, 1930
- Sharma, R.S. Surdas in Ancient India, Motilal Banarsidas, (2nd) Delhi, 1980
- " Perspectives in Social and Economic History of Early India, Munshiram, Manohar Lal Publishers, New Delhi, 1983
- " Material culture and Social formations in Ancient India, Macmillan, Delhi, 1983
- " Social change in early Medieval India, Delhi, 1969
- Hutton, J.H. Caste in India, Cambridge University, 1946
- Ghurye, G. S. The Brahmnical Institutions Gotra & Carana
- Ghurye, G. S. Caste and Race in India, Bombay, 1969
- Upadhyay, G. P. Brahmanas in Ancient India
- Pandey, R.B. Hindu Samskara, Motilal Banarsidas (2nd), Delhi, 1969
- Wagle, W.G.: Society at the time of Buddha, Bombay, 1969
- Fick, R. Social organization of North-Eastern India in Buddha's Time, S.K. Mitra, Delhi, 1972
- Altekar, A.S. Position of Women in Hindu Civilization, Motilal Banarsidas, Delhi, 1999
- " Education in Ancient India, Varanasi, 1975
- Chattopadhyaya, S. Social Life in Ancient India
- Chakladar, H.C. Social Life in Ancient India, Delhi, 1976
- Prabhu, P.N. Hindu Social Organization, Popular Prakashan, Bombay, 1940
- Thapar, Romila Asoka and Decline of the Mauryas
- " Ancient Indian Social History-Some interpretations
- " From Lineage to Caste, Delhi, 1984
- Chattopadhyaya, B. Kushana State and Indian Society, Punthi Pustak, Calcutta, 1978
- Rapson, E.J. The Cambridge History of India Vol. I (ed.), Delhi, 955
- Shastri, K.A. N. Comprehensive History of India Vol. II(ed.), Reprint, Delhi, 1987
- Bhattacharya, S.C. Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent. A.D., Calcutta, 1978
- Yadav, B.N.S. Society and Culture of Northern Indian in the 12th Century, Central Book Depot, Allahabad, 1973
- Majumdar, B.P. Socio-Economic History of Northern Indian (1030-1194), Firma K.L. Mukhopadhyay

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| | Publisher, Calcutta, 1960 |
| Smith, B.C. | Essays in Gupta Culture |
| Krishna, N. | South Indian History and Society, Oxford University Press, New Delhi, 1984 |
| Gupta, N. Sen | Evolution of Hindu Marriage, Bombay, 1965 |
| Bary, W.I.D. (ed.) | Sources of Indian Tradition (Vol. I), New York, 1958 |

Note : In addition, students are advised to consult the current Research Journals of History.

Paper - Economic History of India-II (from earliest times to c.1200 A.D.)
Paper:-HIS-E-246

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Imperial system

- a. Gupta and Post Gupta Economy-Salient features
- b. Feudal Economy
- c. Peasantry

Unit-II

Agrarian Economy

- a. Land System-Land Revenue
- b. Ownership of Land
- c. Irrigation System

Unit-III

Trade & Commerce

- a. Inland Trade
- b. Foreign Trade with special reference to Western and South East Asia
- c. Decline of Trade and Commerce
- d. Usuary

Unit-IV

Deccan

- a. Patterns of economic developments in Deccan and South India (As outline)
- b. Agrarian economy
- c. Economic importance of temples, trade and guilds.

Suggested Readings :

| | |
|--------------|---|
| Sharma, R.S. | Material Culture and Social formations in Ancient Indian Macmillan, Delhi, 1983 |
|--------------|---|

| | |
|---------------------|--|
| " | Perspective in Social & Economic History of Early India 2nd (edn.) Munshiram Manoharlal, New Delhi, 1995 |
| " | Indian Feudalism, Macmillan, 2nd (ed.) Delhi, 1980 |
| Ghoshal, U.N. | Contribution to the History of Hindu Revenue System, Calcutta, 1929 |
| " | Agrarian System in Ancient India, Calcutta University, 2nd (ed.) Calcutta, 1973 |
| Adhey, G. L. | Early Indian Economics, Asia Publishing House, Delhi, 1966. |
| Jha, D.N. | Revenue System in Post Mauryan and Gupta Times, Punthi Pustak, Calcutta, 1967 |
| " | Studies in Early Indian Economic History, Anupma Publishers, Delhi, 1980 |
| Gopal, Lallanji | Economic Life in Northern India, Motilal Banarsidas, 2nd (ed.) Delhi, 1989 |
| " | Aspects of the History of Agriculture in Ancient India, Bhakti Parkashan, Varanasi, 1980 |
| Maity, S.K. | Economic Life of Northern India in the Gupta Period, World Press, Calcutta, 1957 |
| Spengler (ed.) | Indian Economic Thought, Duke University Press, 1971 |
| Srivastava, B. | Trade & Commerce in Ancient India, Varanasi, 1968 |
| Dass, D.R. | Economic History of the Deccan, Delhi, 1969 |
| Majumdar, B.P. | Socio-economic History of Northern India, Calcutta, 1960 |
| Sircar, D.C. (ed.) | Land System and Feudalism in Ancient India, Calcutta University Press, Calcutta, 1966 |
| " | Land Lordism and Tendency in Ancient & Medieval India, Lucknow, 1969 |
| Yazdani, G. | Early History of Deccan, Oriental Book reprint, New Delhi, 1982 |
| Niyogi, P. | Economic History of Northern India, Progressive Publisher, Calcutta, 1962 |
| Kosambi, D.D. | An Introduction to the Study of Indian History, Popular Parkashan, Bombay, 1956 |
| Stein, Burton | Peasant State & Society, Delhi, 1980 |
| Chattopadhyay, B.D. | Coins and Currency System in South India, Munshiram Manoharlal, New Delhi, 1977 |
| Pandey, B.K. | Temple Economy under Cholas |
| Rai, G. N. | Involuntary labour in Ancient India, Chaitanya, Publishing House, Allahabad, 1981 |
| Rai, Jaimal | The Rural Urban economy and Social Changes in Ancient India, Delhi, 1974 |

Note : In addition, students are advised to consult the current Research Journals of History.

Group-C (Medieval India)

Paper:- Political Institutions (C. 1200 to 1757 AD)

Paper:-HIS-E-247

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Theory of Sovereignty

- a) Sultanate
- b) Mughals

Theory of Kingship

- a) Sultanate
- b) Mughals

Unit-II

Nature of State

- a) Sultanate State
- b) Mughal State

Administration : Central & Provincial

- a) Sultanate Period
- b) Mughal Period

Unit-III

Nobility : Composition and Rule

- a) Sultanate Period
- b) Mughal Period

Military Organization

- a) Under Sultans
- b) Under Mughals

Unit-IV

Administrative Ranks

- a) Iqtadar
- b) Jagirdar
- c) Mansabdar

Suggested Readings :

- Ali M. Athar : Recent Theories of Eighteenth Centuries India', The Indian Historical Review, 1989
- " : The Mughal Polity-A Critique of Revisionist Approaches, Modern Asian Studies, 27, 4, 1993
- " : 'The Passing of Empire : The Mughal Case', Modern Asian Studies, 9, 3, 1975.
- " : Towards an Interpretation of the Mughal Empire, Journal of Royal Asiatic Society, 1, 1978.
- " : The Mughal Nobility under Aurangzeb, Asia Publishing House, Bombay, 1966.
- Ashraf, K.M. : Life and Condition of the people of Hindustan (in Hindi), Delhi, 1990
- Burton Stein : A Decade of Historical Efflorescence', South Asia Research, 10, 2, 1990.
- " : Arrested Development : But When and Where? In Clive, J. Dewey, ed. Arrested Development in India : The Historical Dimension, Manohar Publications, Delhi, 1988.
- " : Eighteenth Century India : Another, View, Studies in History, 5, 1, 1989.
- Chandra, Satish : Medieval India - Vol . I (From Sultanate to the Mughal), New Delhi, 1998

- Day, U.N. : Some aspects of Medieval Indian History
 " : Government of Sultanate, New Delhi, 1993
- Douglas E. Streusand : The Formation of the Mughal Empire, Oxford University Press Delhi, 1989
- Habib Irfan : The Agrarian System of Mughal India : 1556-1707, Asia Publishing House, New York, 1963
- Habib Irfan (ed.) : Medieval India Vol. I
 " : Researches in the History of India 1200-1750, Delhi, 1992
 " : Madhya Kaleen Bharat Vols. I to 8 (in Hindi Relevant articles), New Delhi, 1981-2003
- Habibullah, A.B.M. : A Foundation of Muslim rule in India (in Hindi also), Allahabad, 1992
- Harbans Mukhia : Perspectives on Medieval History, New Delhi, 1993
- Hermann Kulke (ed.) : State in India 1000-1700, OUP, New Delhi, 1997
- Hitti, P.K. : History of the Arabs, London, 1970
- I.H. Siddiqui : Medieval India : Essays in intellectual Thought and Culture, New Delhi, 2003
- Irfan Habib : Madhyakalinbharat, Vol. 1-7
- J.F. Richards : Kingship and Authority in South Asia, University Of Wisconsin-Madison Publication Series, 1978
- Jadunath Sarkar : The Fall of the Mughal Empire
 Kulke Herman and Rothermund Dietmar : State in India 1000-1700 A.D., Delhi, 1968
- Lal, K.S. : Historical Essays (Relevant Articles), Vol.II, Delhi, 2001
- Muhibbul Hasan : Historians of Medieval India, Meerut, 1968
- Muzaffar Alam & Sanjay Subramanyum (ed.) : The Mughal State 1526-1750, New Delhi, 2002
- Nigam, S.B.P. : Nobility under the Sultans of Delhi, Delhi 1968
- Nizami , K.A. : Some aspects of Religion and Politics in India during the Thirteenth Century, Delhi, 1978
- P.J. Marshall (ed.) : The Eighteenth Century in Indian History : Evolution or Revolution? Delhi, 2003.
- Qureshi, I.H. : Administration of the Sultans of Delhi, Lahore, 1942
- Richard B, Barnett (ed.) : Rethinking Early Modern India, Delhi, 2002
- Rizvi, S.A.A. : The Wonder that was India, Vol. II, London, 1987
 " : Aadi Turk Kaleen Bharat Aligarh, 1956
 " : Khalji Kaleen Bharat, Aligarh, 1995

- " : Tughlaq Kaleen Bharat, Vol, I & II, Aligarh, 1956, 1957
- Satish Chandra : Essays on Medieval Indian History, New Delhi, OUP, 2003
- " : Essays on Medieval Indian Economic History, New Delhi.
- " : Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1979, First Published, 1959.
- Seema Alavi : The Eighteenth Century in India, Delhi, 2002
- Sharma, G.D. : Madhya kaleen Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen (in Hindi), Delhi, 1983
- Siddiqui, I.H. : Some Aspects of Afghan Despotism in India, Aligarh, 1969
- " : Authority and Kingship under the sultans of Delhi (13th-14th Centuries), Delhi, 2004
- Tripathi, I.R.P. : Some Aspect of Muslim Administration, Allahabad, 1989
- Verma, H.C. : Madhya Kaleen Bharat Vol. I 750- 1540 A.D. (in Hindi)
- Note : In addition, students are advised to consult the current Research Journals of History.

Paper-Society and Culture of India (C. 1526-1757 A.D.)
Paper:-HIS-E-248

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

1. Babur's description of the social life of India

2. Social Structure

- a) Ruling class
- b) Middle class
- c) Peasantry

3. Women and Gender Relations

Unit-II

Bhakti Movement

- a) Radical-Dadu Dayal
- b) Traditionalist-Tulsidas

Dalal, Urvashi
Mattoo, Bindu
"

Women's time in the Havelis of North India, The Medieval History Journal, 2000
New Horizons- A Socio Economic study of the 16th Century India, Delhi, 2003
Madhya Kaleen Bharat Mei Stri-Purush Sambandh, Shodhak, September, December, 2003

Paper- Economy of India-II (1526-1757 A.D.)
Paper:-HIS-E-249

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

- a) Land Revenue System : Magnitude : Methods of Assessment, Mode of Payment; Other Rural Taxes and Exaction
- b) Categories of Peasants
- c) Village Community

Unit-II

- a) Jagir System and its crisis
- b) Agrarian Crisis
- c) Ijara System
- d) Madad-i-Maash Grants

Unit-III

- a) Potentialities of Capitalists Development under the Mughals
- b) Usuary
- c) Dadni System
- d) Role of Cash Nexus

Unit-IV

- a) Industries and Mineral Resources
- b) Trade and Commerce : Inland and External Trade
- c) Centres of Large Scale Production
- d) Euro-Indian Trade : Merchants and Brokers

Suggested Readings :

- Seema Alvi (Ed.) : The Eighteenth Century in India, OUP, 2008
Bayly, C.A. : Rulers, Townsmen and Bazaars North Indian Society in the age of British Expansion 1770-1870, OUP, 1992
Mukhia, Harbans : Perspectives on Medieval History, New Delhi, 1993
Chandra, Satish : Medieval India-from Sultanate to the Mughals, Vol. 1 and II (English & Hindi), New Delhi, 2007

- Subrahmanyam, Sanjay (ed.) : Money and Market in India 1100-1700
- Habib Irfan (Ed.) : Medieval India
- Habib Irfan (Ed.) : Researches in the History of India 1200-1750 (Hindi and English), OUP, 1992
- Afzal, Ahmed : Indo-Portuguese Diplomacy during the 16th and 17th Centuries (1500-1663) Originals, Delhi, 2008
- Methew, K.S. : The Portuguese Trade with India in the Sixteenth Century, New Delhi, 1983
- Subramanyam Sanjay Ed. : Merchants, Markets and the State in Early Modern India, Delhi, 1990
- " : Merchants Networks in the Early Modern World, CUP , 1990
- " : The Political Economy of Commerce
- Bagchi Arniya Kumar Ed. : Money and Credit in Indian History, Tulika, 2002
- Panikar K.N. Byres T.T. & Pathnaik : The Making of History-Essays Presented Utsa to Irfan Habib & Utsa Pathnaik
- Om Parkash : European Commercial Enterprise in Pre-Colonial India, CUP, 1998
- Chandra Satish (Ed.) : Religion, State and Society in Medieval India, OUP, 2008
- W.H. Moreland : a) Agrarian System of Moslem India, (Reprint) New Delhi, 1968
- " : b) India at the death of Akbar, (Reprint) New Delhi, 1990
- " : c) From Akabar to Aurangzeb : A Study in Indian Economic History (Reprint) New Delhi, 1994
- Chaudhary, Tapan Ray : Cambridge Economic
- Irfan Habib (ed.) : History of India (c.1200-1750 A.D.)Vol. I CUP, 1982
- Hasan, Nurul : Religion, State and Society in Medieval India, OUP , 2008
- Siddiqui N.A. : Land Revenue Administration under the Mughals (1700-1750), APH, Bombay, 1970
- Qaiser, A.J. : Indian Response to European Technology and culture
- Verma, H.C.: : Medieval Routes to India
- Chicherov, A.I. : Indian Economic Development in the 16th-18th centuries, Moscow, 1971
- Naqvi, H.K. : Urbans Centres and Industries in Upper India (1556-1808), Bombay, 1968
- " : Urbanisation & Urban Centres under the Great Mughals, IAS Shimla, 1972
- Richards, J.F. (ed.) : The Imperial Monetary System of Mughal India, Delhi-1987
- Chaudhary, K.N. : The Trading World of Asia & the East India company (1660-1761), Cambridge, 1975
- Frekenberge P.K. (ed.) : Land Control and Social Structures in Indian History, London, 1969
- Chaudhary, Sushil : Trade and Commercial Organization in Bengal (1650-1720) Relevant Chapters, Calcutta, 1975
- Chaudhary, Sushil : Medieval India - A Miscellan Vol. I to IV, Aligarh Muslim University, Aligarh
- Gupta, N.S.: : Industrial Structure of India during the Medieval Period
- Chakrawarty. Phanindar : Anglo-Mughal Commercial Relation (1083-1717)
- Chandra, Satish : Medieval India-Society, The Jagirdari Crisis and the Village
- Gupta, S.P. : Agrarian system of Eastern Rajasthan C. 1650-1750 A.D., Manohar, Delhi, 1986
- Richards, John F. : The Mughal Empire (The New Cambridge History of India) CUP, 1993
- Siddiqui, I. Hussain : Perso-Arabic Sources of Information on the life and Condition in the Sultanate of Delhi, 1992

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| Habib, Irfan | : | Essays in Indian History : Towards a Marxist, Perception, New Delhi, 1995 |
| Habib, Irfan | : | Akbar and His Age, New Delhi 1997 |
| Mathew, K.S. | : | Studies in Maritime History, Pondicherry, 1990 |
| Thakur, Vijay Kumar | : | Peasants in Indian History, Patna, 1996 |
| Anshuman & Ashok (ed.) | : | Theoretical Issues and structural Enquiries |
| B.R. Grover | : | Nature of Land rights in Mughal Indian History I.E.S.H.R., Vol. I, 1978 |
| Irfan Habib | : | Technology and Society in Mughal India, Dev Raj Channa Lectures Delhi, 1970 |
| Nirmal Kashyap | : | Lower Caste Employees of Amber During Late Half of the 17th Century PIHC, 1995 |
| Irfan Habib | : | Bhartiya Itihas Mein Madhyakal, Granth Shilpi, 2002 |
| Moosvi, Shireen | : | The Economy of the Mughal Empire C. 1995 : A Statistical Study, Delhi, 1987 |

Note : In addition, students are advised to consult the current Research Journals of History.

Group-D (Modern India)
Paper:- Indian National Movement (1885-1947)
Paper:-HIS-E-2410

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Indian Nationalism

- a) Emergence, Causes and Approaches
- b) Establishment of Indian National Congress

Nationalist Agitation (1885-1919)

- a) Moderates : Programmes and Ideology
- b) Extremists : Programmes and Ideology
- c) Swadeshi Movement
- d) Home Rule Movement

Unit-II

Communal Politics

- a) All India Muslim League
- b) Hindu Mahasabha
- c) Lucknow Pact

Emergence of Mass Movement

- a) Non-Cooperation and Khilafat Movement
- b) Civil Disobedience Movement
- c) Quit India Movement

Unit-III

The Revolutionary Movement

- a) Early Phase
- b) Hindustan Socialist Republican Association (HSRA)
- c) Rise of Left Politics
- d) Forward Bloc- I.N.A.

British Response

- a) Indian Council Acts
- b) Morley-Minto Reforms
- c) Montague Chelmsford Reforms

Unit-IV

Communalism at its Zenith

- a) Demand for Pakistan
- b) Growth of Muslim League

Constitution Deadlock and Transfer of Power

- a) Cripps Mission - 1942
- b) Cabinet Mission- 1946
- c) Mountbatten Plan -1947

Suggested Readings :

- Argov, Daniel : Moderates and Extremists in the Indian National Movement
- Bhuyan, Arun : The Quit India Movement
- Brown, Judith : Gandhi's Rise to Power : Indian Politics 1915-1922, Cambridge, 1972
- Chandra Bipan and others : Communalism in Modern India, New Delhi, 1987
- Das, M.N. : India under Morley and Minto, London, 1964
- Desai, A.R. : Social Background of Indian Nationalism, Bombay, 1959 (ed.)
- Dhankar, Jaiveer Singh : Prelude to Pakistan, Delhi, 2000
- Dhankar, Jaiveer S. : A Short History of Hindustan Socialist Republican Association, Delhi, 2001
- Dhankar, Jaiveer S. : Prelude to Pakistan, Delhi, 2000
- Dutt, R.P. : India Today, Bombay, 1949
- Gopal, S. : Jawahar Lal Nehru Vol. I-3, Delhi, 1975, 1979
- Madame Bhikhaiji Cama : A True Nationalist, Delhi, 1952
- Mahrotra, S.R. : The Emergence of Indian National Congress, Delhi, 1971
- Majumdar, R.C. : History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63
- Mehrotra, S.R. : The Emergence of Indian National Congress, Delhi, 1971
- Minault, Gail : Khilafat Movement : The Religious symbolism and Political Mobilization in India, New York, 1982
- Mujeeb, M : Indian Muslims, London 1967
- Pradhan, G. : India's Struggle for Swaraj, Madras, 1924

- Raghuvanshi, V.P.S. : Indian National Movement and the Constitutional Dev.
- Ravinder Kumar : Essays in Gandhian Politics : The Rowlatt Satyagraha of 1919, London 1971
- Sarkar, S. : Swadeshi Movement in Bengal-1903-1908, New Delhi, 1973
- Sarkar, S. : Modern India 1885-1947, New Delhi, 1983
- Seal, Anil : The Emergence of Indian Nationalism, Cambridge, 1968
- Singh, I.P. : The Left Wing in India
- Singh, Parduman : Lord Minto and Indian Nationalism 1905-1910, Delhi, 2001 New ed.
- Tara Chand : History of the Freedom Movement Vol. I, II, III, IV (4 Vols.), Delhi, 1961
- Tripathi, A. : The Extremist Challenge : India between 1890-1910, Calcutta, 1967
- Wolpert Stanley A. : Tilak and Gokhale, California, 1962
- Yadav, B.D. : Allan Octavian Hume-Father of the Congress, Delhi, 1992

Note : In addition, students are advised to consult the current Research Journal of History.

Paper- Society and Culture of India-II (1757-1947)

Paper:-HIS-E-2411

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

1. New Classes :

- a. Rise of New Classes
- b. Role of Middle Class in Modernization

2. Tradition and Modernity

- a. Concept
- b. Process

Unit-II

1. Indian Cultural Renaissance :

- a. Causes and Nature
- b. Raja Ram Mohan Roy and Brahma Samaj

2. Legacy of Cultural Renaissance :

- a. Ram Krishan Mission
- b. Theosophical

Unit-III

1. Revivalist Movements :

- a. Wahabi Movement
- b. Arya Samaj Movement

2. Aligarh Movement

- a. Sir Syed Ahmed Khan and Aligarh Movement
- b. Role in Education
- c. Impact on Indian Muslims

Unit-IV

1. Depressed Class Movement

- a. Its Rise and Growth
- b. Problem of Untouchability
- c. Factors for its Amelioration

2. British Rule and Indian Society

- a. Impact
- b. Continuity and change

Suggested Readings :

- Baird, Robert (ed.) : Religion in India, Delhi, 1981
- De, Barun : Presidential Address to the Indian History Congress, Dharwad Session, 1988
- Jones, Kenneth W. : Socio-Religious Reform Movements in British India, The New Cambridge History of India, Cambridge University Press, New York, 1994
- " : Arya Dhaarm, Berkeley, 1976
- Niranjana-Tejaswini, P. : Interrogating Modernity : Culture and
- Sudhir & Vivek Dhareshwar (eds.) : Colonialism in India
- Rao, M.S.A. (ed.) : Social Movements and Transformation, Delhi, 1979
- Stiniwas, M.N. : Social Change in Modern India
- Unnithan, T.K.N, Indra Deva Yogendra Singh (eds.) : Towards a Sociology of Culture in India
- Ranade, M.G. : Religion and Social Reforms, Collection of Essays and Speeches
- Misra, B.B. : The Indian Middle Class, Delhi, 1978
- Heimsath, Charles : Indian Nationalism and Hindu Social Reform, Princeton, 1964
- Leach and Mukherjee : Elites in South Asia
- Ahmed, A.F.S. : Social Ideas and Social Change in Bengal, 1818-1835, Leiden, 1965
- Jain, M.S. : The Aligarh Movement, Agra, 1965
- Ahmed, Q. : The Wahabi Movement in India, Calcutta, 1966
- Rai, Lal Lajpat : A History of the Arya Samaj
- Majumdar, B.B. : History of Indian Social and Political Ideas
- Desai, A.R. : Social Background of Indian Nationalism, Bombay, 1981
- Sinha, P. : Social Change in NK Singh (ed.) History of Bengal
- Sarkar, S. : Ram Mohan Roy and the Break with the Past(ed) V.C. Joshi

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| Pavloy, V.L. | : | Indian Middle Class : Its Origin and Development |
| Smith, W.C. | : | Modern Islam in India, London, 1943 |
| Sriniwas, M.N. | : | "A note on Sanskritisation and Westernisation" Caste in Modern India and other Essay |
| Narain, V.A. | : | Social History of Modern India, Patna, 1968 |
| O' Malley, L.S.S. | : | Modern Indian and the West, London, 1941 |
| Das, M.N., Chopra, P.N. and Puri, B.N. | : | Social and Economic History of India, Vol. III |

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Economic History of India-II (1757-1947)

Paper:-HIS-E-2412

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

1. Foreign trade in colonial India with reference to
 - a. Mercantilism
 - b. Industrial capitalism
 - c. Finance capitalism
2. Price Movements
3. Tariff Policy

Unit-II

1. Urban Markets and growth/decline of urban centres in colonial India
2. Industries in colonial India :
 - a. Select industries like: Cotton textiles, Jute, iron and steel
 - b. Industrial policy in colonial India
3. Artisans and small-scale industry, especially handlooms

Unit-III

1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
3. Banking system

Unit-IV

1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy

Suggested Readings :

- Bagchi, Amiya Kumar: : *Presidency Banks and the Indian Economy, 1876-1914* (Calcutta, 1989)
- Bagchi, Amiya Kumar: : *Private investment in India, 1990-1939* New Delhi : 1972-1979
- Bhattacharya, Dhires : *A Concise History of Indian Economy : From the Mid-Eighteenth to the Present Century*, New Delhi : Prentice-Hall of India, 1989
- Bhattacharya, Sabyasachi : *Adhunik Bharat Ka Arthik Itihaas*, New Delhi and Patna : Rajkamal Prakashan, 1990
- Bhattacharya, Sabyasachi & Jan Lucassen: : *Workers in the Informal Sector : Studies in Labour History*, New Delhi : Macmillan India, 2005
- Chandvarkar, Rajnarayan : *Imperial Power and Popular Politics : Class, Resistance and the State in India, 1850-1950*, Cambridge : Cambridge University Press, 1998
- Chatterji, Basudev : *Trade, Tariffs, and Empire : Lancashire and British Policy in India, 1919-1939* (Delhi : Oxford University Press), especially Chapter 2 entitled "Britain, India and the World Economy : 1919-1939," pp. 37-123.
- Chaudhari, K.N. : "Foreign Trade and Balance of Payments (1757-1947)," in Dharma Kumar (ed.) (1983), *Cambridge Economic of India Volume II*, 1983
- Davey, Brian : *The Economic Development of India* Nottingham : Spokesman Books, 1975
- Gadgi, D.R. : *The Industrial Evolution of India in recent Times, 1860-1939* (Delhi : Oxford University Press, Fifth ed. 1973
- Habib, Irfan (Revised edn.) : : *Indian Economy 1858-1914*, New Delhi ; Tulika Books, 2006
- Hossain, Hameeda : *The Company Weavers of Bengal : The East India Company and the Organization of Textile Production in Bengal, 1750-1813* Calcutta, Oxford University Press, 1988
- Kumar, Dharma (ed.) : : *The Cambridge Economic History of India*, Volume 2: C . 1757- C. 1970, Hyderabad : Orient Longman, 1984
- Mishra, Girish : *Adhunik Bharat Ka Arthik Itihaas*, New Delhi : Granth Shilpi, 2004
- Ray, Rajat K. : *Industrialization in India : Growth and Conflict in the Private Corporate Sector, 1914-47*, Delhi : Oxford University Press, 1979
- Roy, Tirthankar : *Traditional Industry in the Economy of Colonial India*, Cambridge ; Cambridge University Press, 1999 Apart from handlooms, this book deals with Gold Thread, brassware, leather and carpets also.
- Roy, Tirthankar : *The Economic History of India, 1857-1947* Second Edition, New Delhi, Oxford University Press, 2006
- Singh, V.B. (ed.) : : *Economic History of India, 1857-1956* New Delhi ; Allied Publishers, 1975
- Tomlinson, B.R. (Indian edition) : : *The Economy of Modern India, 1860-1970* The New Cambridge History of India III, 3, New Delhi : Foundation Books, 1998

Note : In addition, students are advised to consult the current Research Journal of History.

(Open Elective)
(For the students of other departments)

Paper:- History of Indian Peninsula (Earliest times to 1800AD)
Paper code: HIS-OE-04

Max.Marks : 100
End Term Exam :70
Internal Assessment/Evaluation : 30
Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

1. Stone Age
 - a. Palaeolithic and Mesolithic Ages : General features
 - b. Neolithic Developments
2. **Aryanization and Imperial Expansion**
 - a. Aryanization and its impact on southern culture
 - b. Mauryan Expansion and Socio – religious Impact

Unit -II

3. **Sangam Age and Emergence of Regional Powers**
 - a. History and Culture
 - b. Satavahanas : Polity, Socio–economic condition
4. **Regional Powers and Struggle**
 - a. Chalukyas of Badami, Pallavas of Kanchi
 - b. Rastrakutas and Cholas

Unit –III

5. **Delhi Sultanate and Regional Powers**
 - a. Expansion of Delhi Sultanate in South and its Impact
 - b. Vijay Nagar and Bahmani Kingdoms
6. **Society and Economy**
 - a. Social Condition (1200 AD – 1550AD)
 - b. Economic Condition (1200 AD – 1550AD)

Unit-IV

7. **Mughals and Regional Powers**
 - a. Southern states at the advent of Mughal invasion
 - b. Expansion of Mughal Empire
8. **Peninsula in 18th Century**
 - a. Marathas
 - b. Mysore

Suggested Reading:

- Abraham, Meera *Two Medieval Merchant Guilds of South India* Manohar Pub., Delhi, 1998
- Begley, Vimala and Richard Daniel *Rome and India : The Ancient Sea Trade*, Oxford Uni. Press, Delhi, 1992 (reprint)
- Champakalakshmi, R. *Trade, Ideology and Urbanization : South India (300 BC to AD 1300)*, Oxford Uni. Press, Delhi, 1996
- Dubreuil, G.J. *Ancient History of the Deccan*, Classical Pub., Delhi, 1979 (reprint)
- Gurukkal, Rajan *Social Formations in Early South India*, Oxford Uni. Press, Delhi, 2010
- Karashima, Naboru *Towards a New Formation*, O.U.P., Delhi, 1992 *Ancient to Medieval South India Society in Transition*, O.U.P., Delhi, 2010
- Majumdar, D. and Gopal Sharan, *Prag-Itihas (Pre-history)*, Hindi Madhyam Karyanvaya Nideshalaya, Uni. of Delhi, 1994 (2nd edn.)
- Nayeema, Aniruddha Ray & K.S. Mathew (eds) *History of the Deccan*, Pragati Publication, Delhi, 2002
- Ramaswamy, Vijaya *Walking Naked: Woman, Society, Spirituality in South India*, Indian Institute of Advanced Study, Shimla, 1997
- Sarkar, Jadunath *Shivaji and His Times*, Oxford Uni. Press, Delhi, 1973
- Shastri, Ajay Mitra (ed.) *Early History of the Deccan, Problems and Perspectives*, Sandeep Prakashan, New Delhi, 1987
- Shastri, K.A.N. *The Illustrated History of South India*, Oxford Uni. Press, Delhi (also in Hindi)
- Shastri, K.A.N. *A History of South India*, Oxford University Press, Delhi, 2003 (reprint) (also in Hindi)
- Srimali, K.M. and D.N. Jha (ed.) *Prachin Bharat*, Hindi Madhyam Karyanvaya Nideshalaya, Uni. of Delhi, 2006 (reprint)
- Stein, Burton *Peasant, State and Society in Medieval South India*, Oxford Uni. Press, Delhi, 1999
- Stein, Burton *The New Cambridge History of India: Vijay Nagar*, Cambridge Uni. Press, 1989
- Subrahmanyam, Sanjay *The Political Economy of Commerce South India (1500 A.D. – 1650 A.D.)*, Cambridge Uni. Press, Delhi, 2004
- Verma, H.C. (ed.) *Madhyakaleen Bharat*, Vol. I & II, Hindi Madhyam kiryanvaya Nideshalaya, Uni. of Delhi, 1998
- Yazdani, G. (ed.) *Early History the Deccan*, Vol. I & II, London, 1960